

Medical Illustration: Current Uses and Process



Melanie@mecovisuals.com
www.MeCoVisuals.com
www.ChicagoMedicalGraphics.com

My Background



- Two Companies:
 - MeCo Visuals
 - Chicago Medical Graphics
- BS, Biology: The University of Texas at Austin
 - Neurobiology focus
- Clinical Assistant at Dell Children's Medical Center
 - Pre- and post-surgical
- MS, Biomedical Visualization: The University of Illinois at Chicago
 - 3D Animation in medical education

© Sam Bond

The Association of Medical Illustrators



Asking the Right Questions



- Understanding patient needs

Asking the Right Questions



- Understanding patient needs
 - Physical

Asking the Right Questions



- Understanding patient needs
 - Physical
 - Psychological

Asking the Right Questions



- Understanding patient needs
 - Physical
 - Psychological
 - Learning Needs!

Asking the Right Questions



- Understanding patient needs
 - Physical
 - Psychological
 - Learning Needs!
- Engagement leads to better outcomes, better understanding

Asking the Right Questions

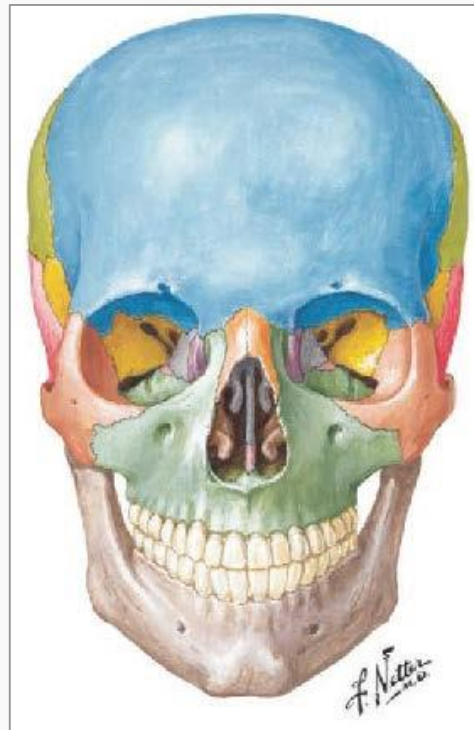


- Understanding patient needs
 - Physical
 - Psychological
 - Learning Needs!
- Engagement leads to better outcomes, better understanding
- Moving away from fee-for-service
 - Accountable Care Organizations
 - Bundled payments

The Healthcare Ecosystem is Changing!

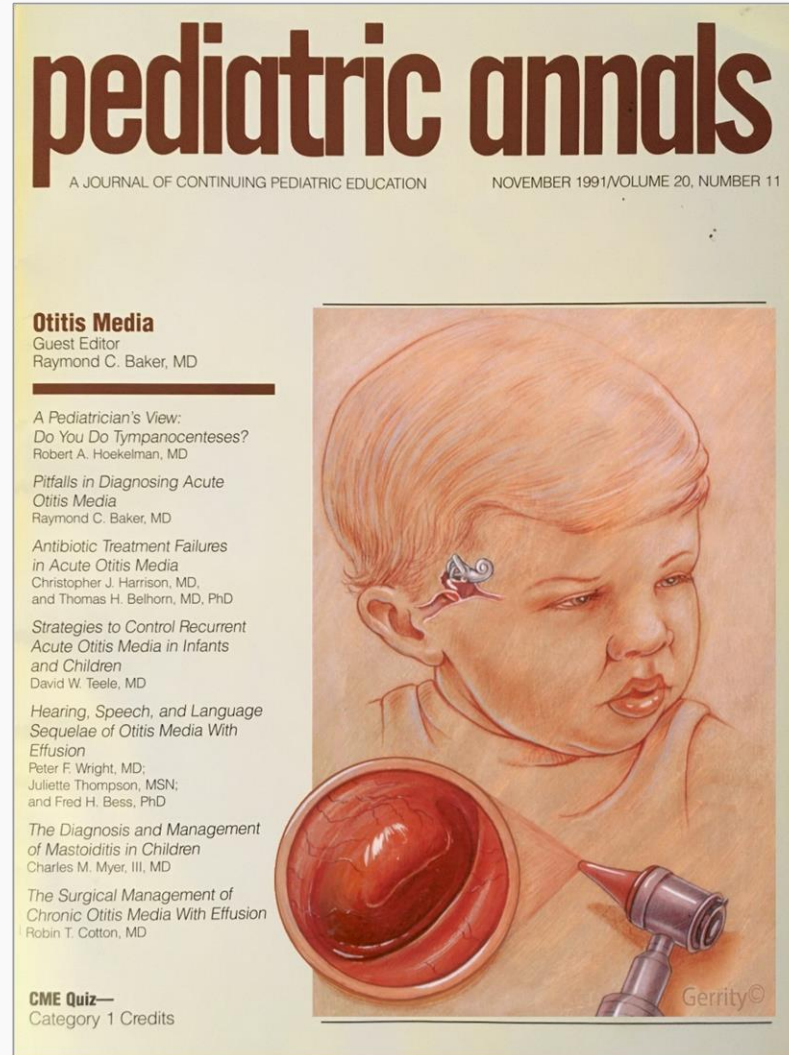
So, What Does a Medical Illustrator Do?

Most people think:
Frank Netter & anatomy books



Frank Netter

Research Journals



© Peg Gerrity

Websites and Apps



© Peg Gerrity

Patient Handouts



© Peg Gerrity

Patient Education



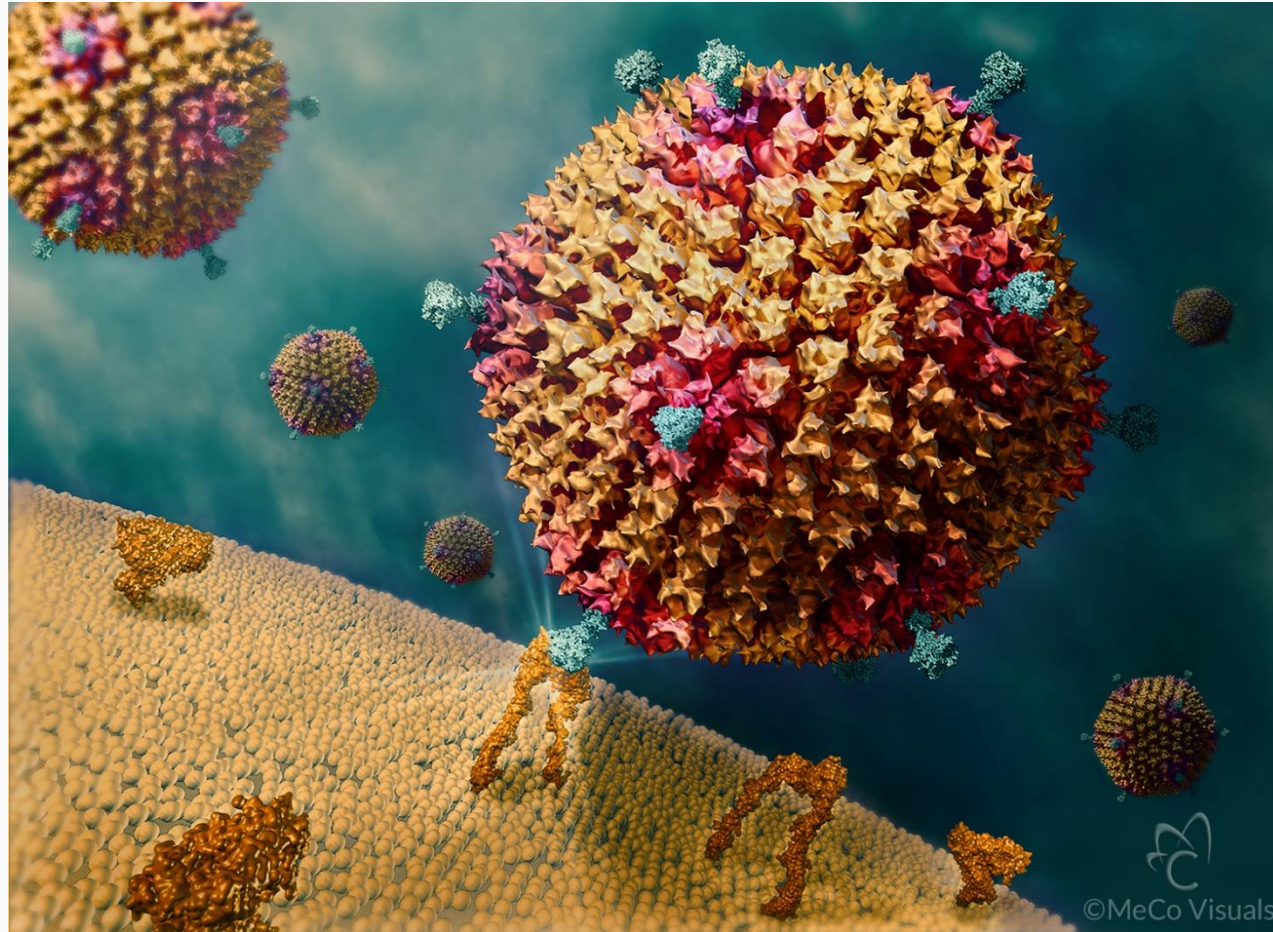
- Patient engagement
- Better-informed consent
- Treating pediatric patients like “little scientists”

Molecular Visualization

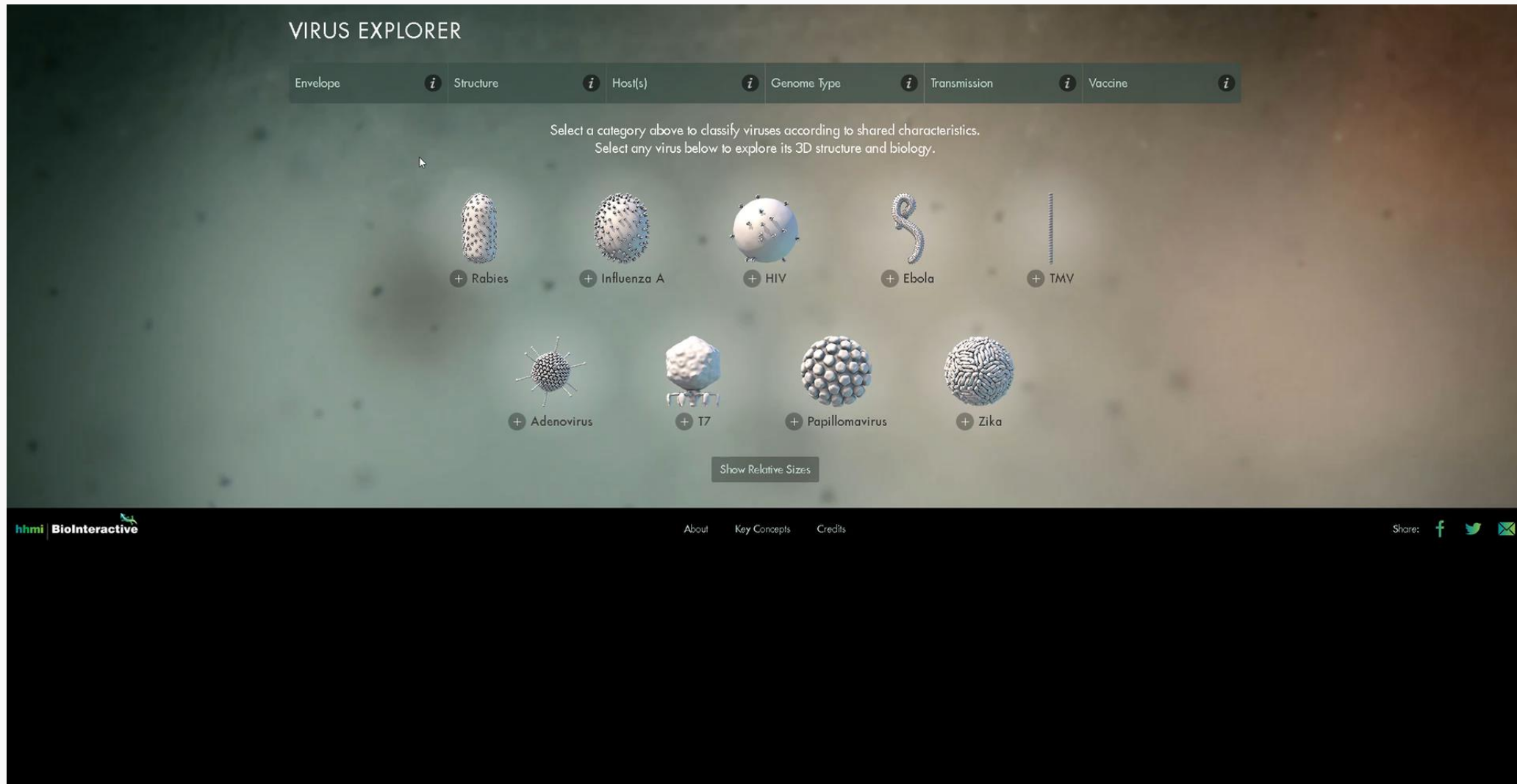


- Mesoscale illustration of a nerve synapse by David Goodsell, PhD (citation #)
- Hand-painted in watercolor

Pharmacological Visualization



- Pharmaceutical Mechanism of Action
- Modified adenovirus, attacking glioblastoma cells

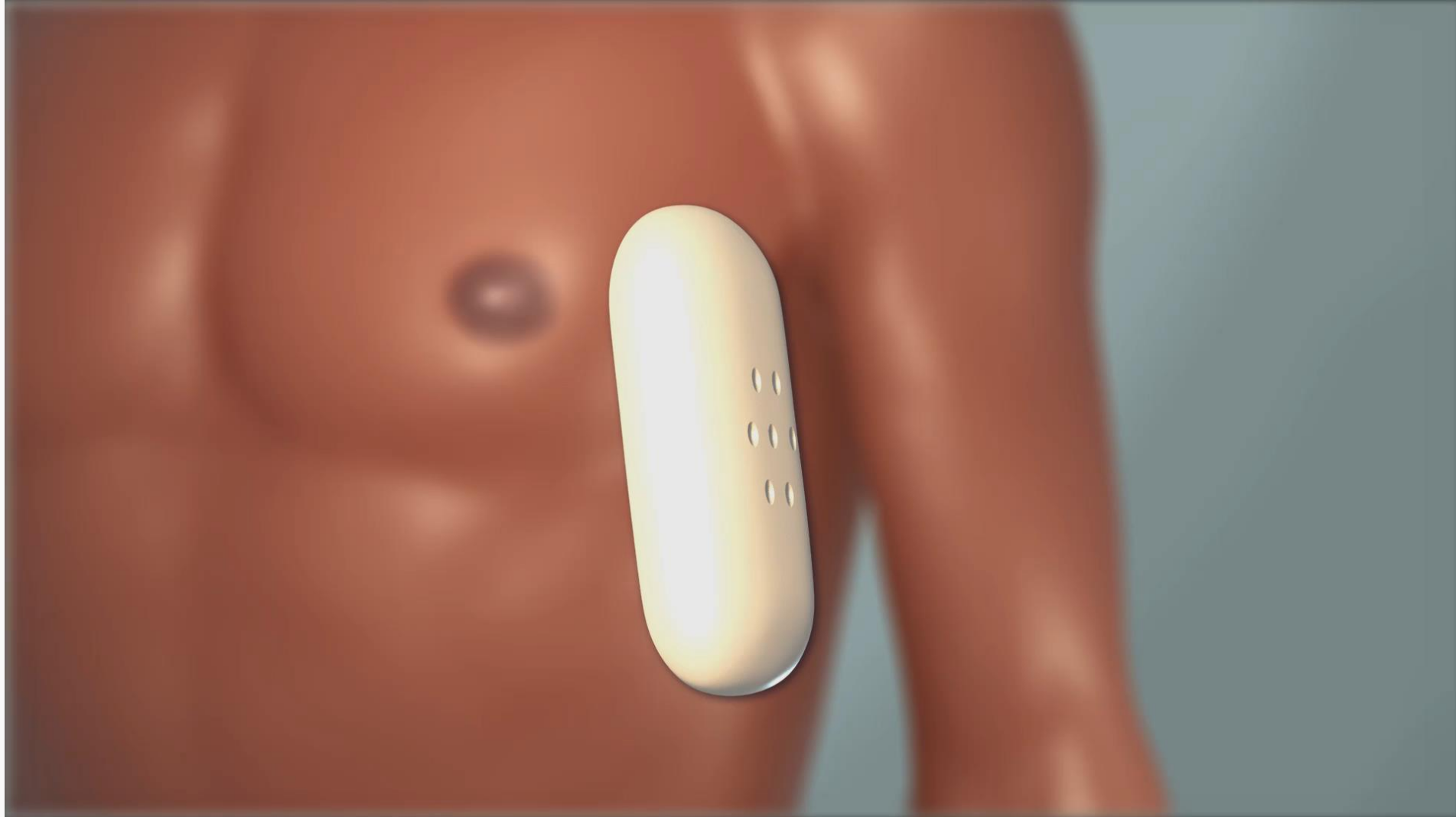


- Virus Explorer: directed and modeled by Fabian de Kok-Mercado, MA-CMI
- From Howard Hughes Medical Institute (HHMI) BioInteractive

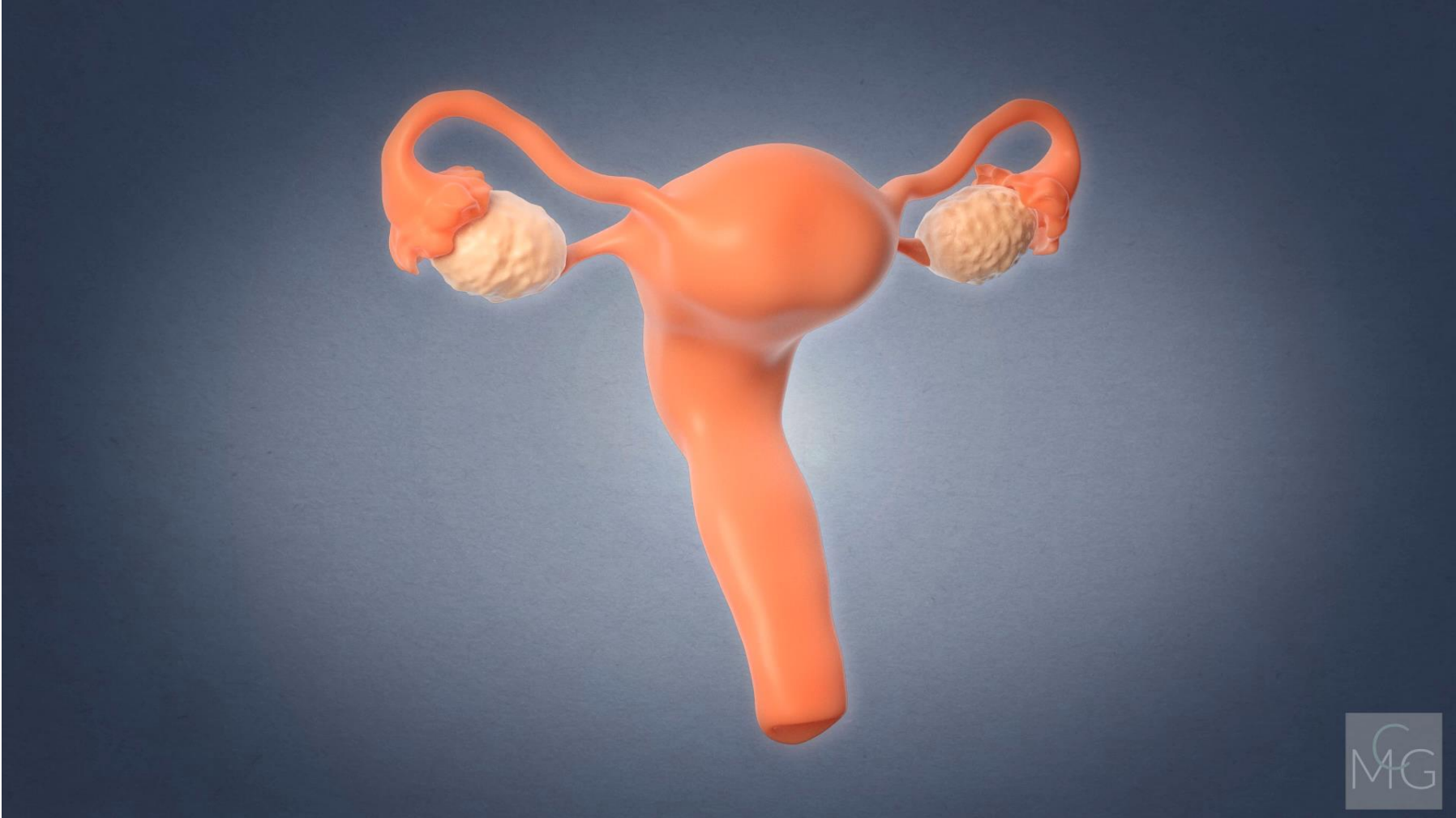
Medical Device



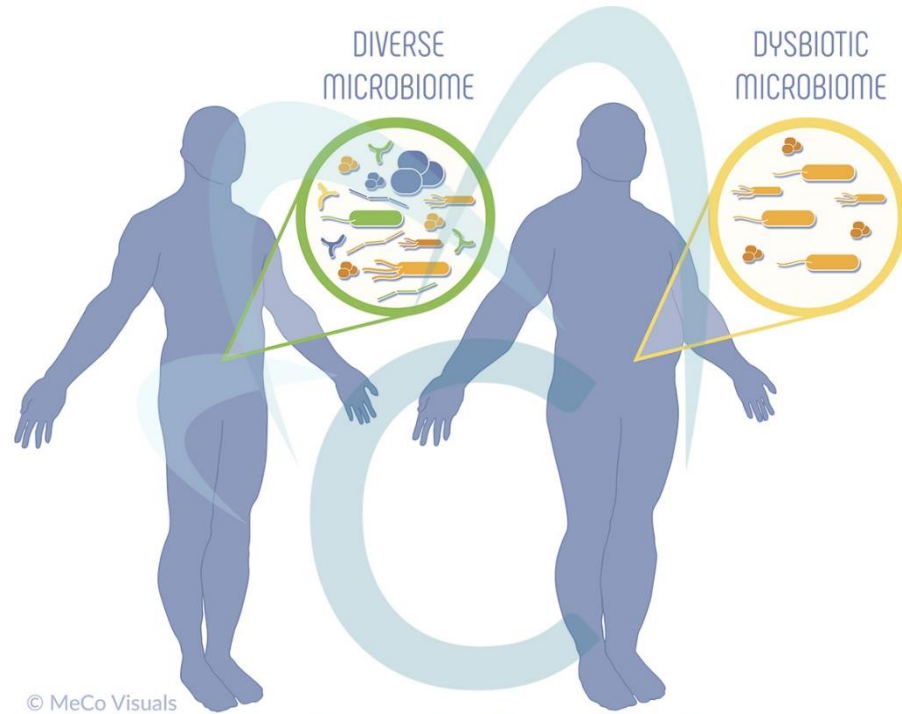
Medical Device



Patient and Investor Education



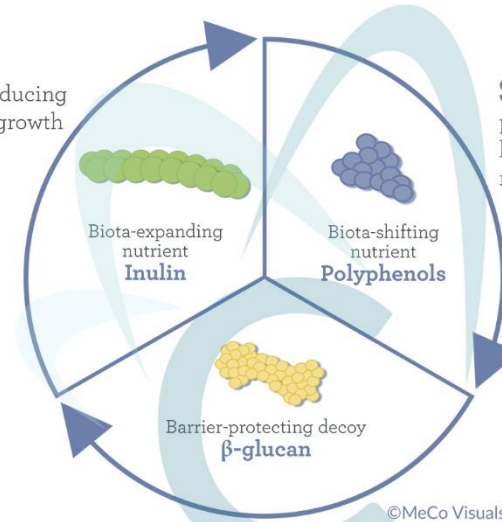
CME Courses, Webinars



MeCo Visuals

EXPAND SCFA-producing bacteria and slow growth of other bacteria

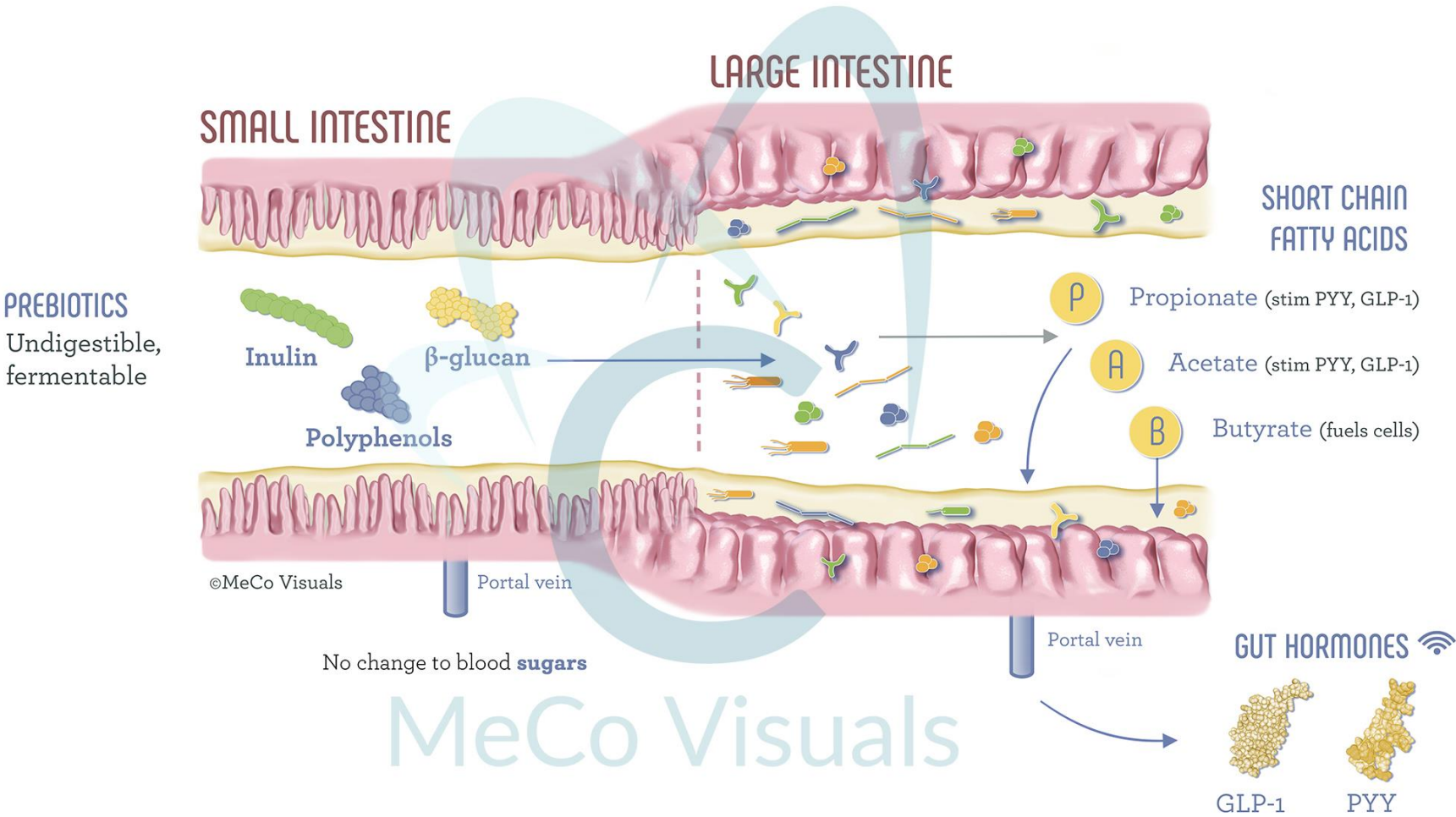
SHIFT microbiota to acetate producers, diminishing hydrogen sulfide and methane producers



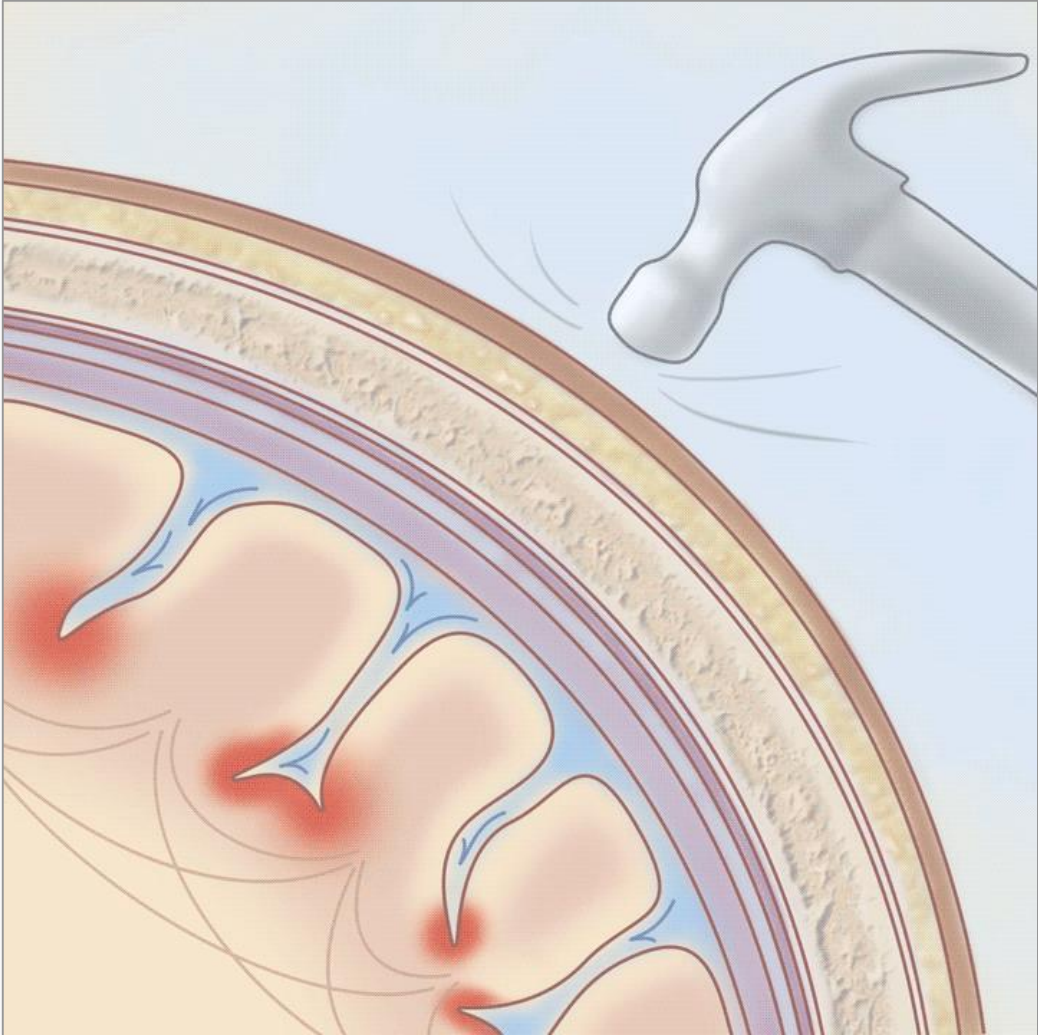
PROTECT mucosal barrier

MeCo Visuals

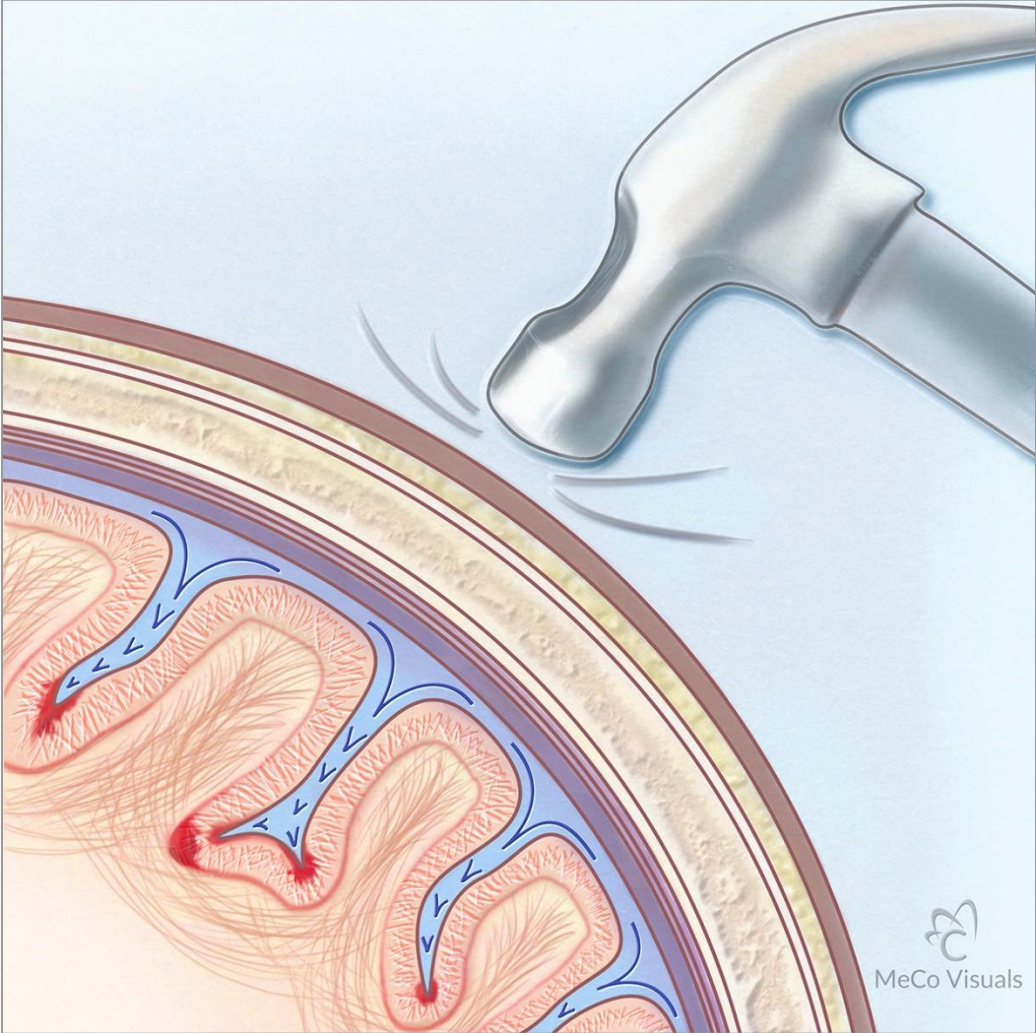
Research Presentations



Representational



Representational



Anaplastology



AURICULAR | EAR



ORBITAL | EYE



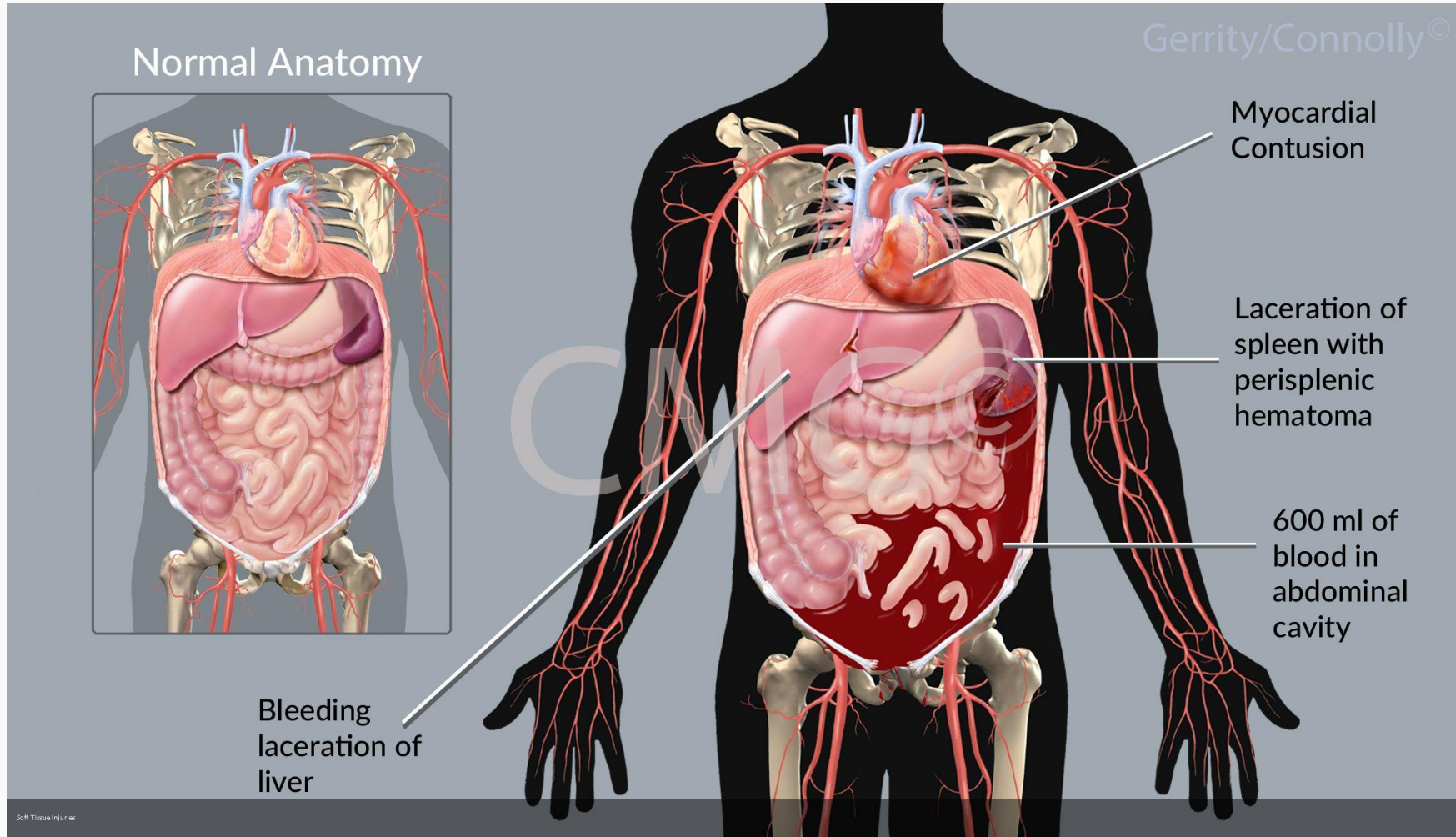
NASAL | NOSE



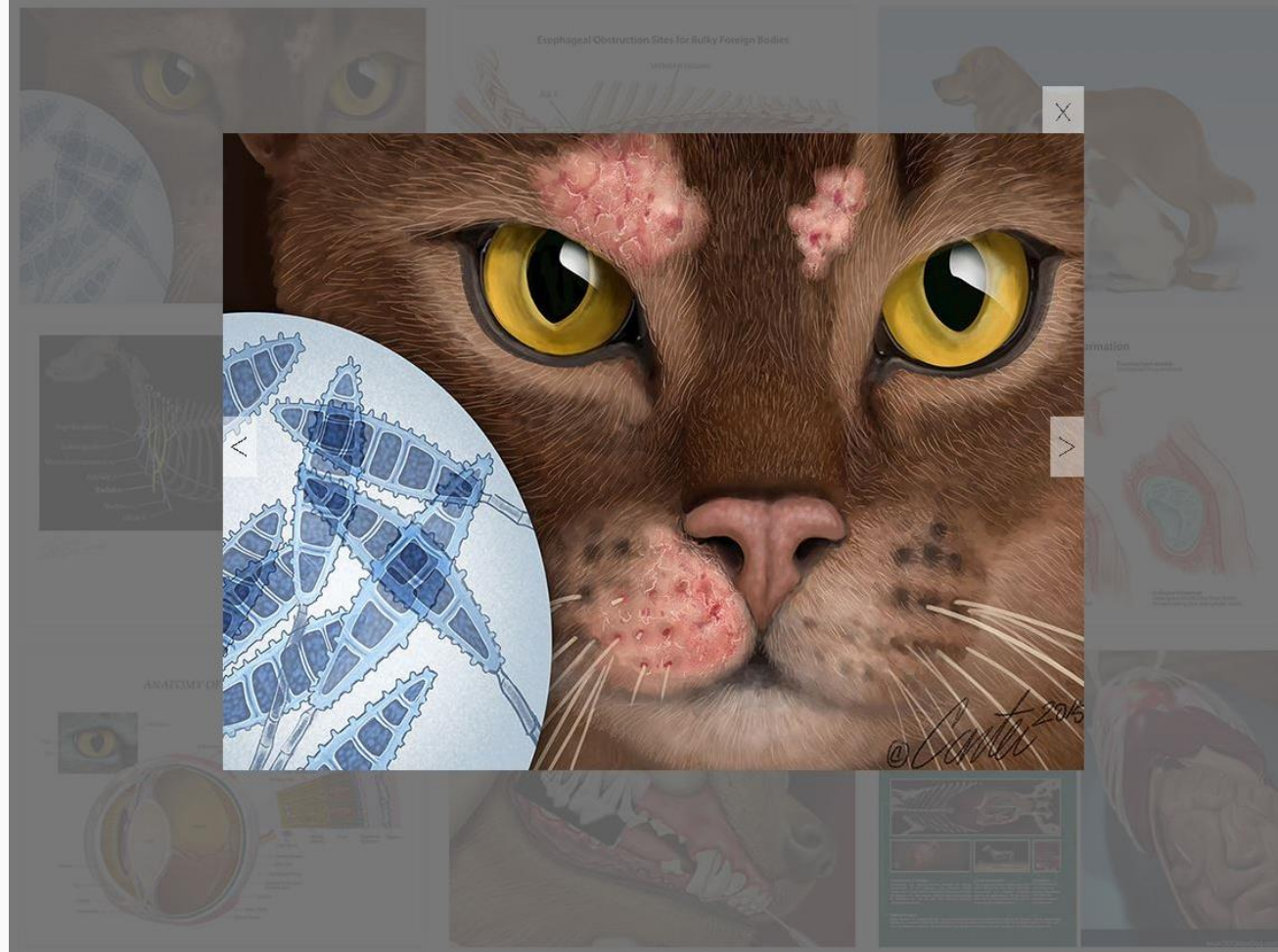
LIMBS + DIGITS

© Ali Padilla

Legal Cases



Veterinary



© Kip Carter

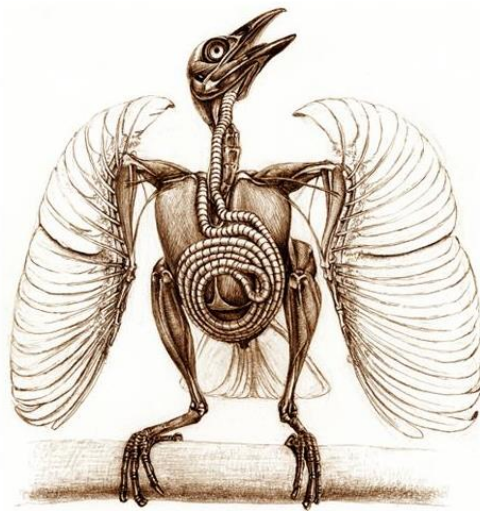
Sciart



Little Penguin



Secretary Bird



Trumpet Manucode



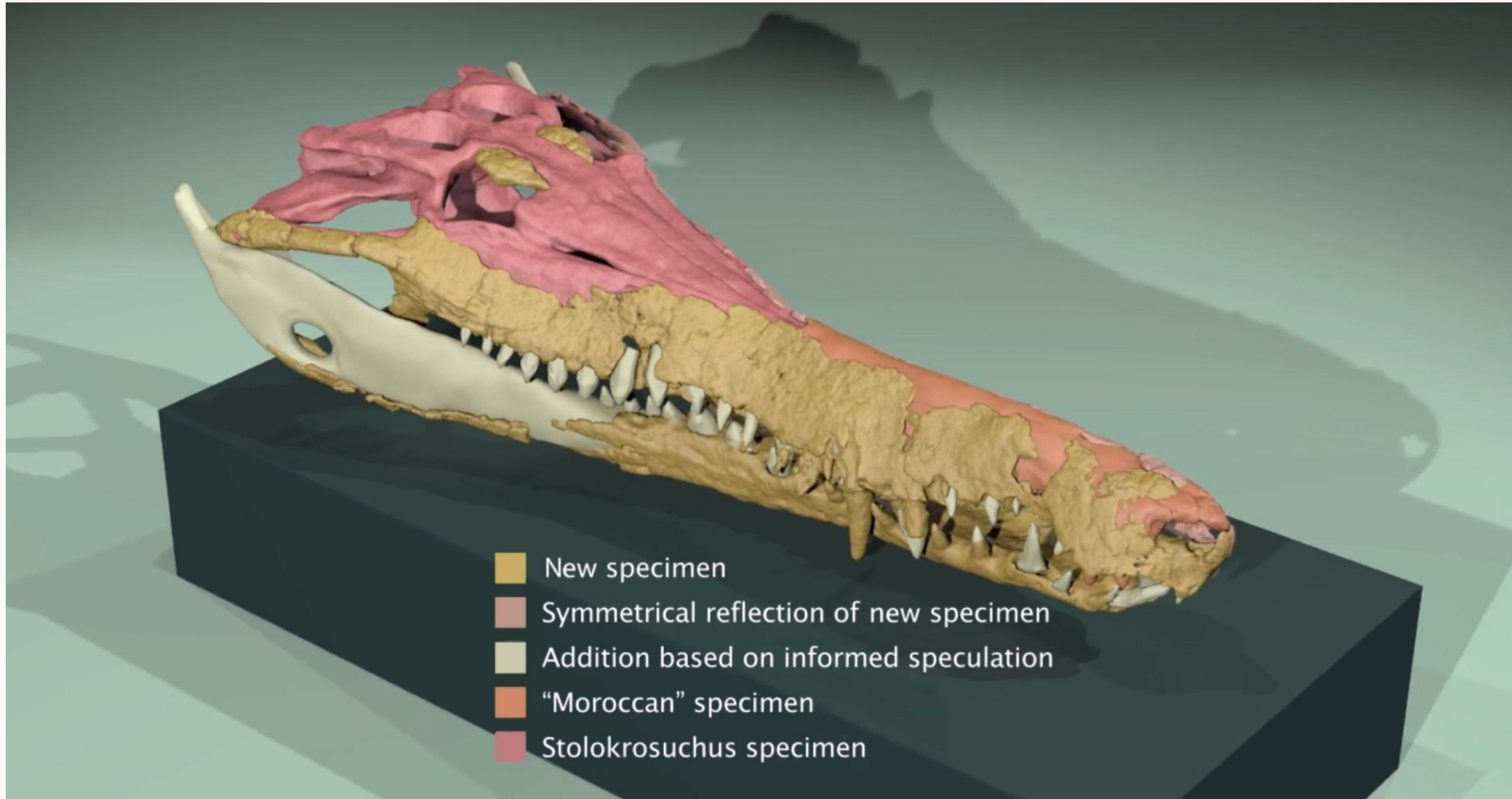
Marabou

© Katrina van Grouw

Mesozoic Art



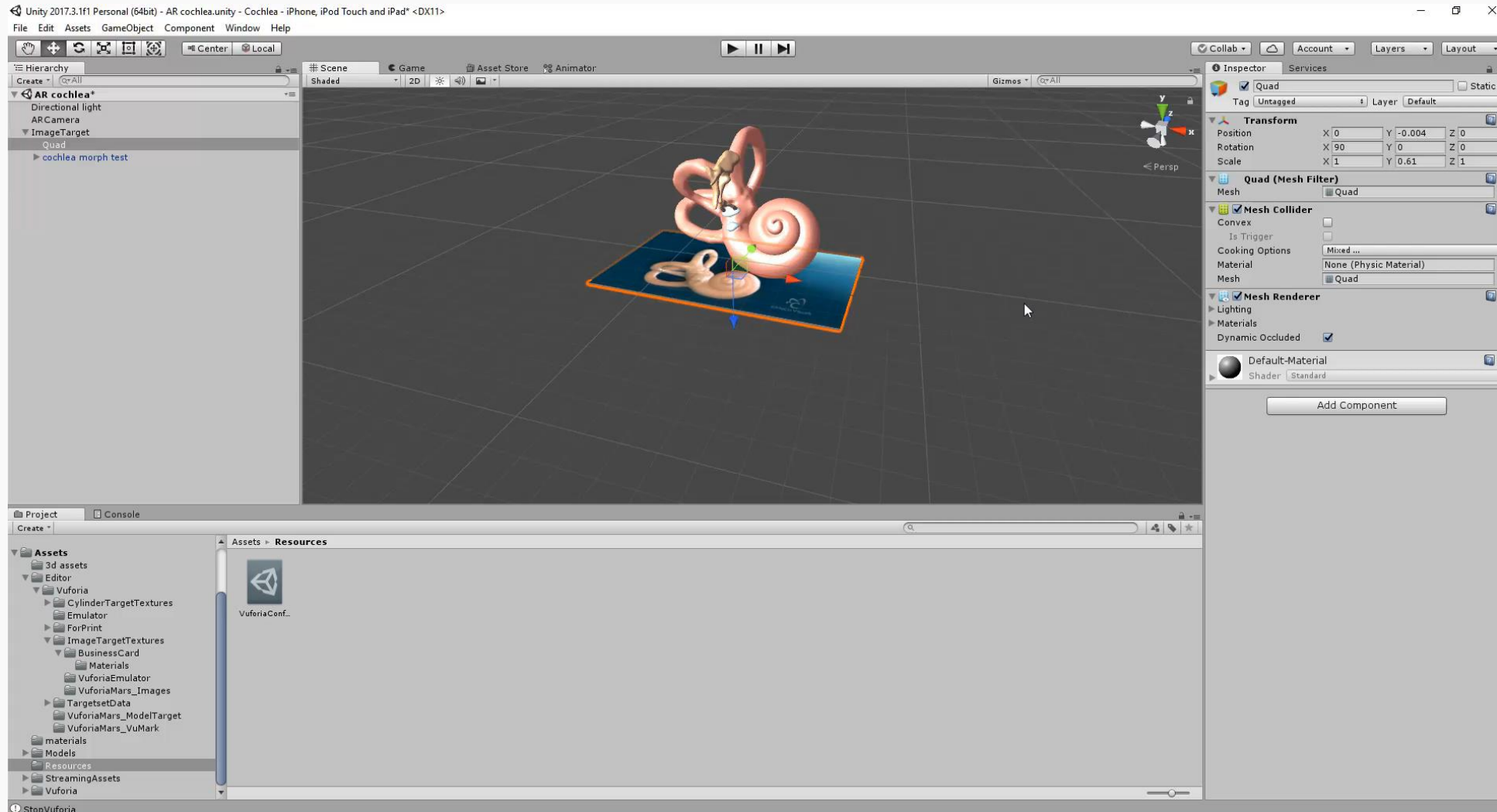
Paleoart



Interactivity: Augmented Reality (AR)



Interactivity: Augmented Reality (AR)



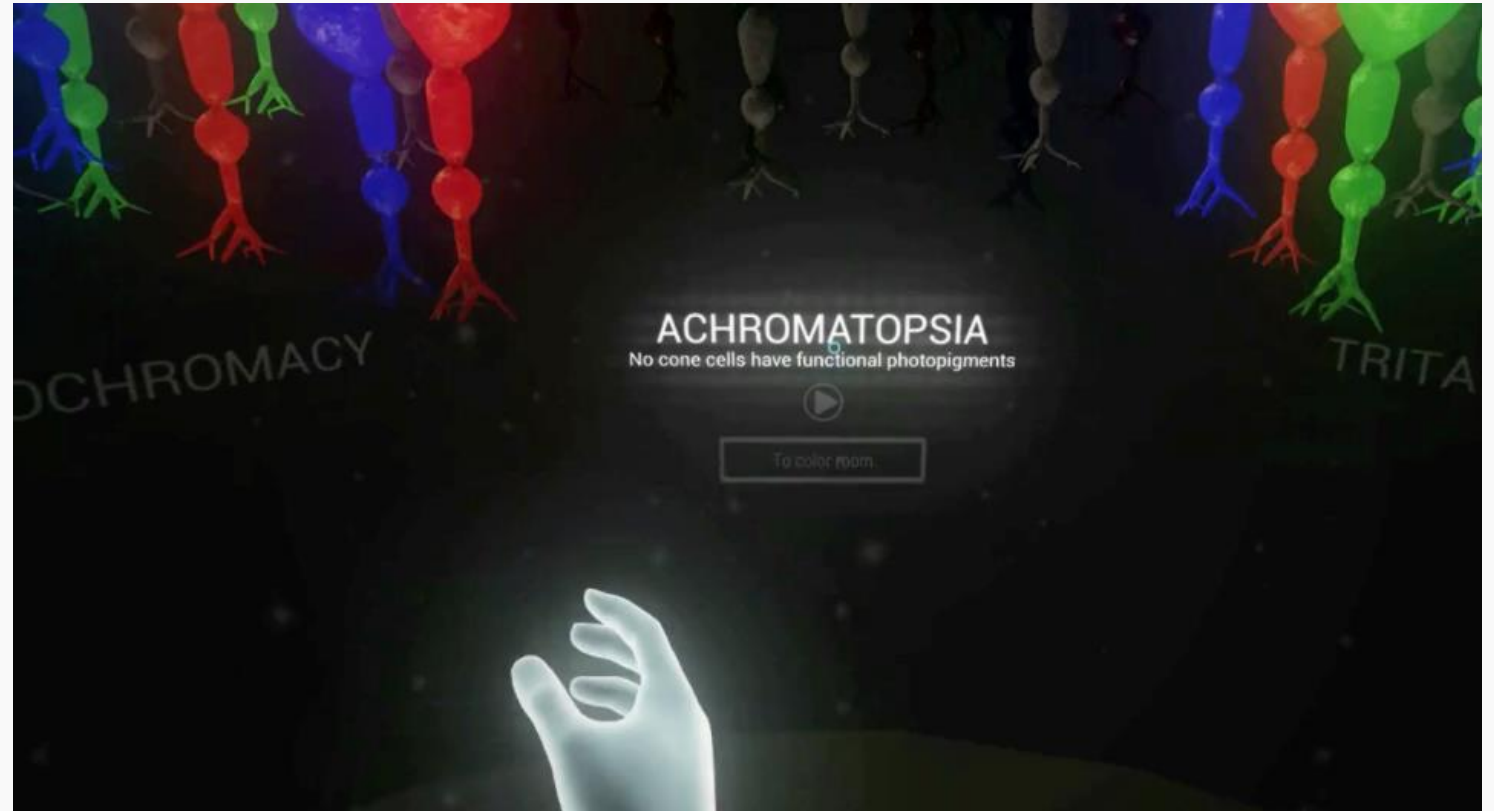
Interactivity: Virtual Reality (VR)



Interactivity: Virtual Reality (VR)



Photo Credit: Ted Kucklick



© Tiffany Raber

Immersive Experiences (Virtual Reality)



- We Are Alfred: Embodied Labs, CEO Carrie Shaw
- For patient families & medical professionals

Immersive Experiences (Virtual Reality)



- We Are Alfred: Embodied Labs, CEO Carrie Shaw
- For patient families & medical professionals

Interactivity: Mixed Reality (MR)



© Marvel Studios



© Microsoft

Interactivity: Haptics



© James Vincent, The Verge

Interactivity: Gaming!

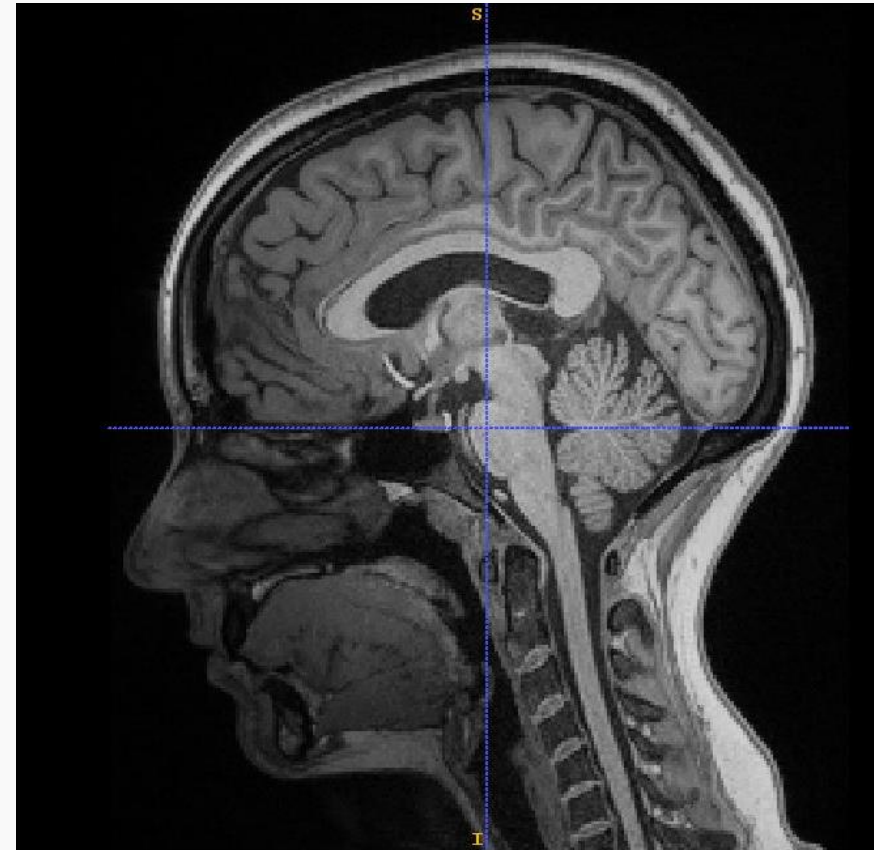
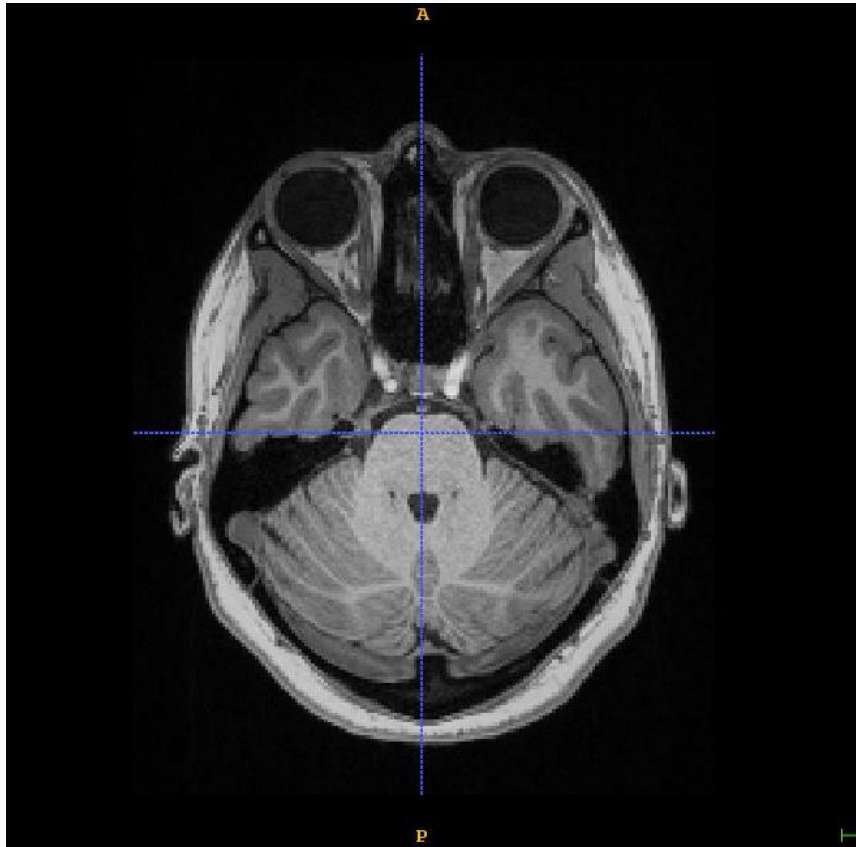


© Sam Bond



Stretch Break!

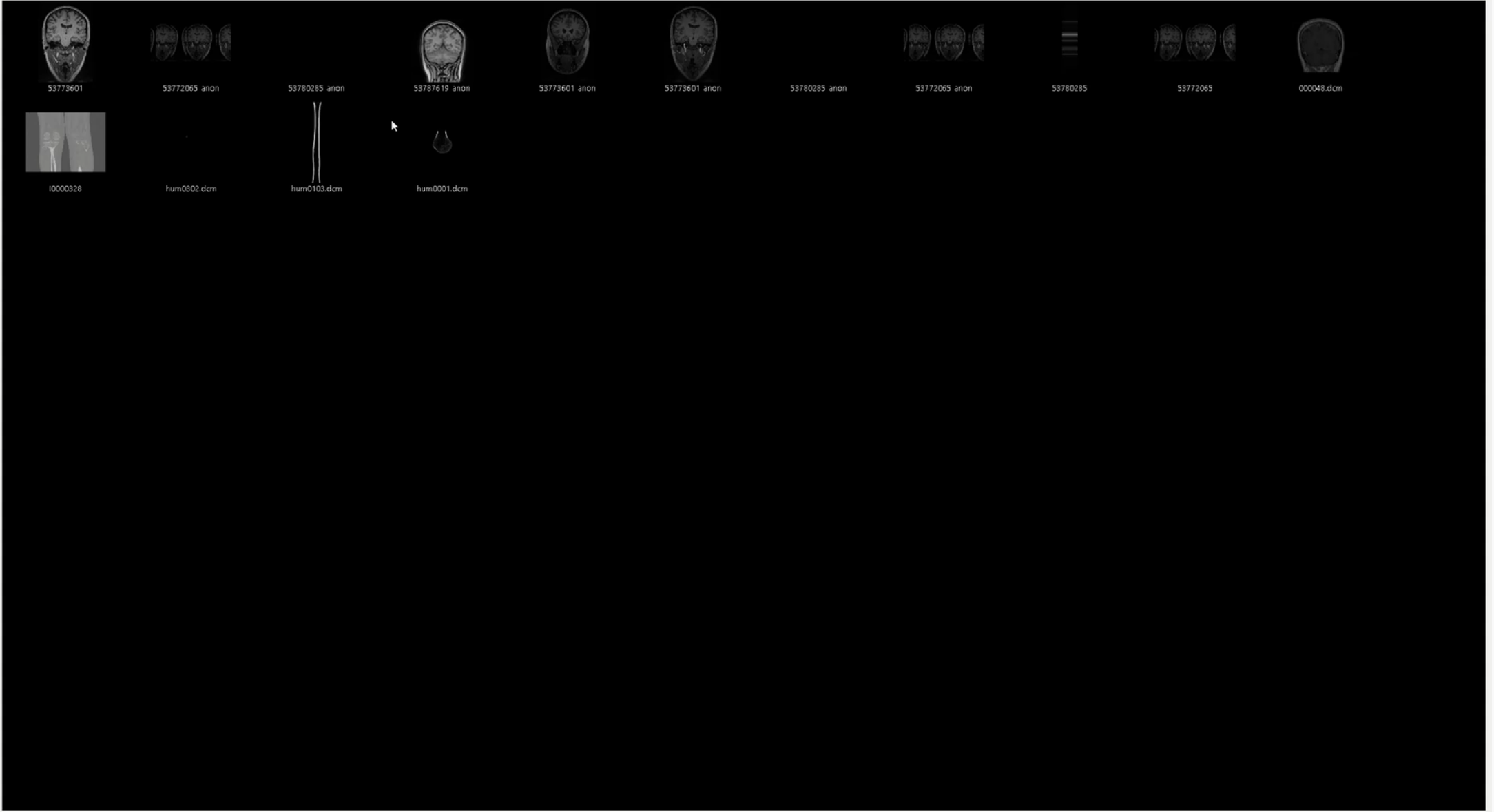
So how do we even make models?



ITK-SNAP

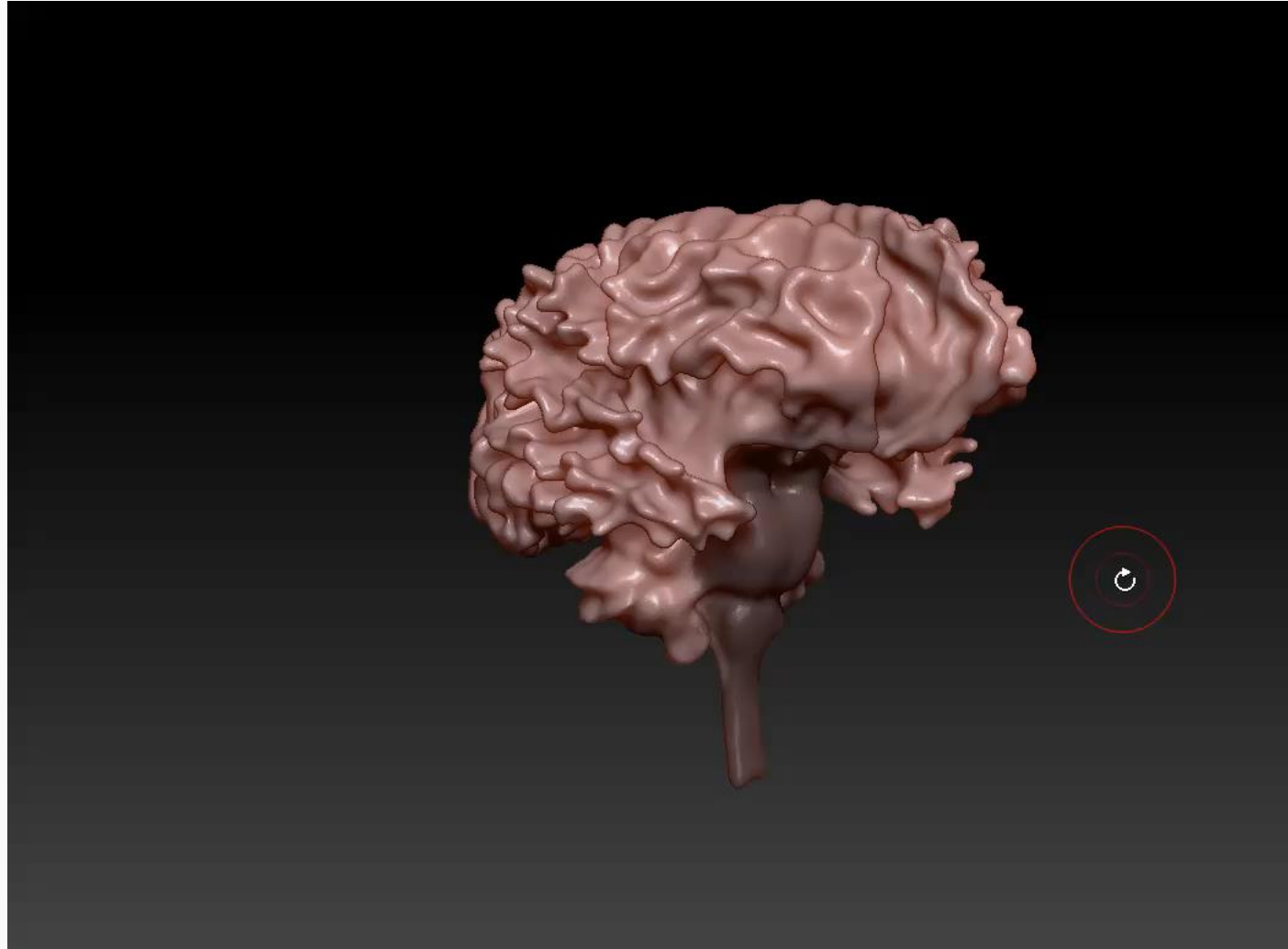
Version 3.6.0
Apr 1, 2017

Copyright (C) 1998-2017
Paul A. Yushkevich
Guido Bontempi

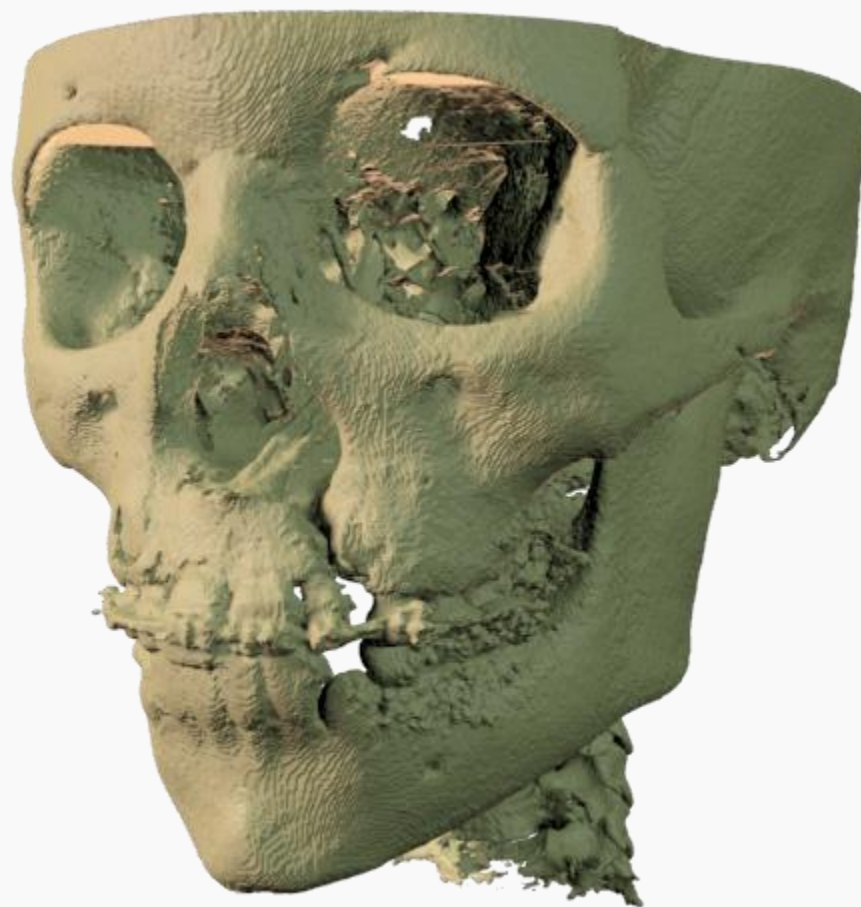
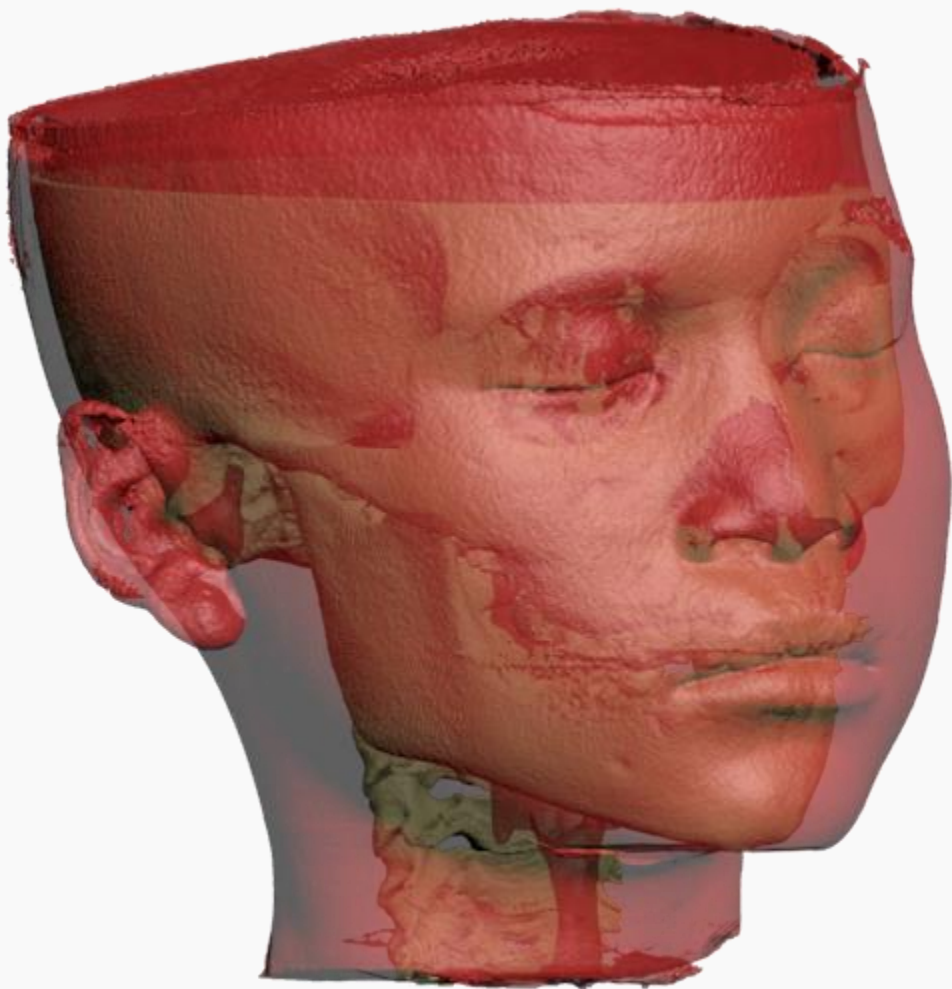


This project is supported by grants
R01 EB014946, R03 EB009200, and
PO 467-M2-202446-1 from the
US National Institutes of Health

Segmenting the White Matter of a Brain



Raw Models from CT Data



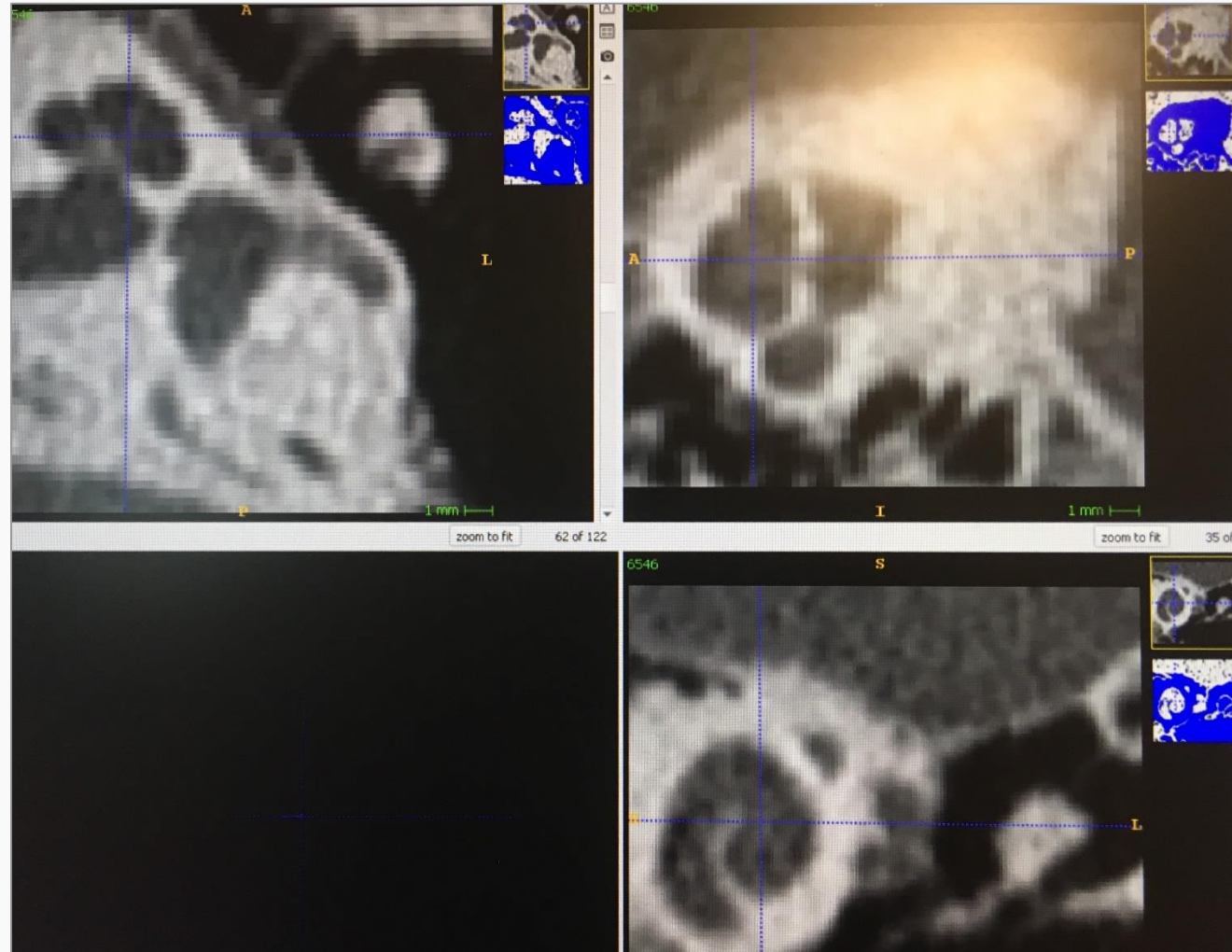
Final Still Image



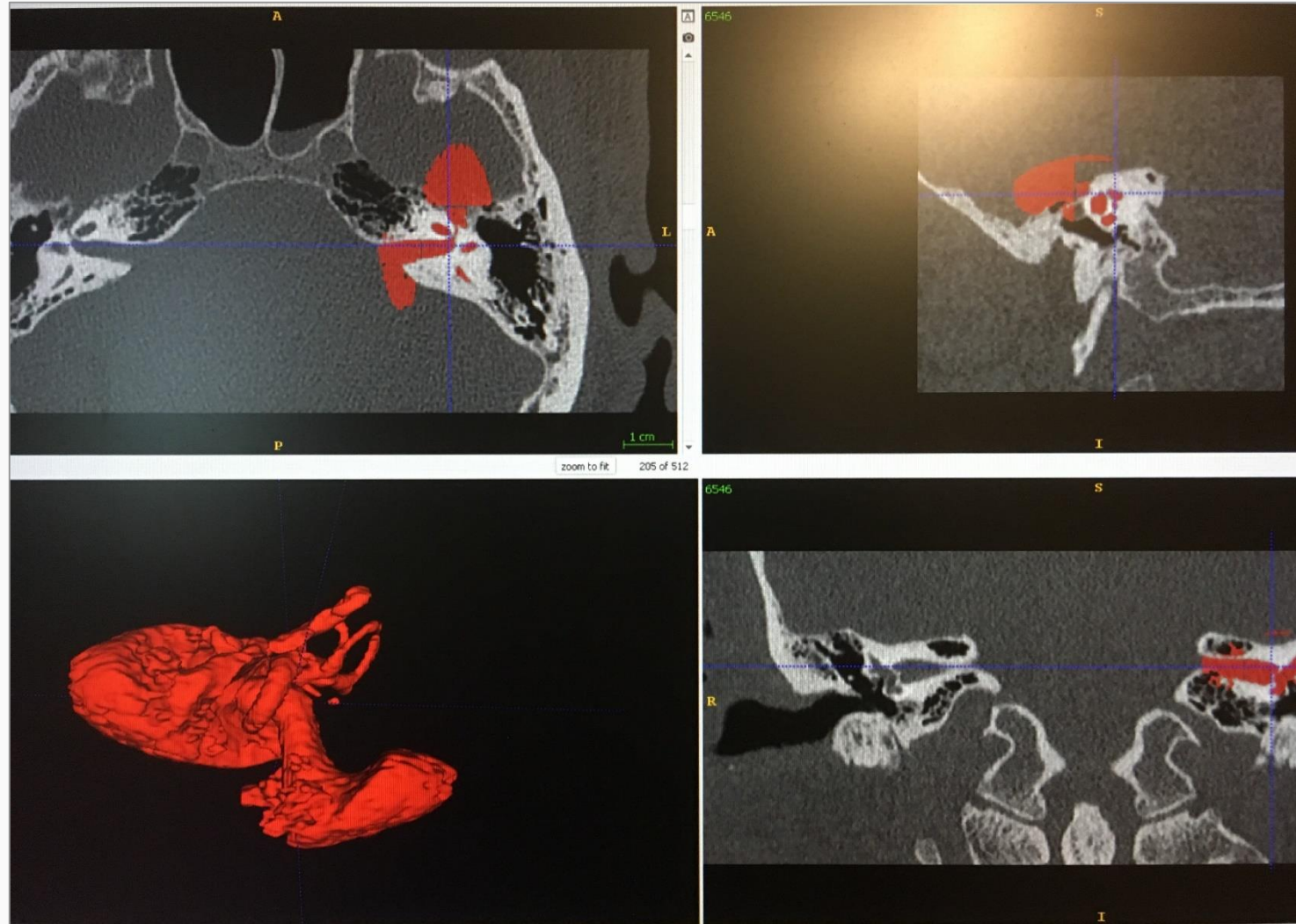
Imaging (DICOM) Data



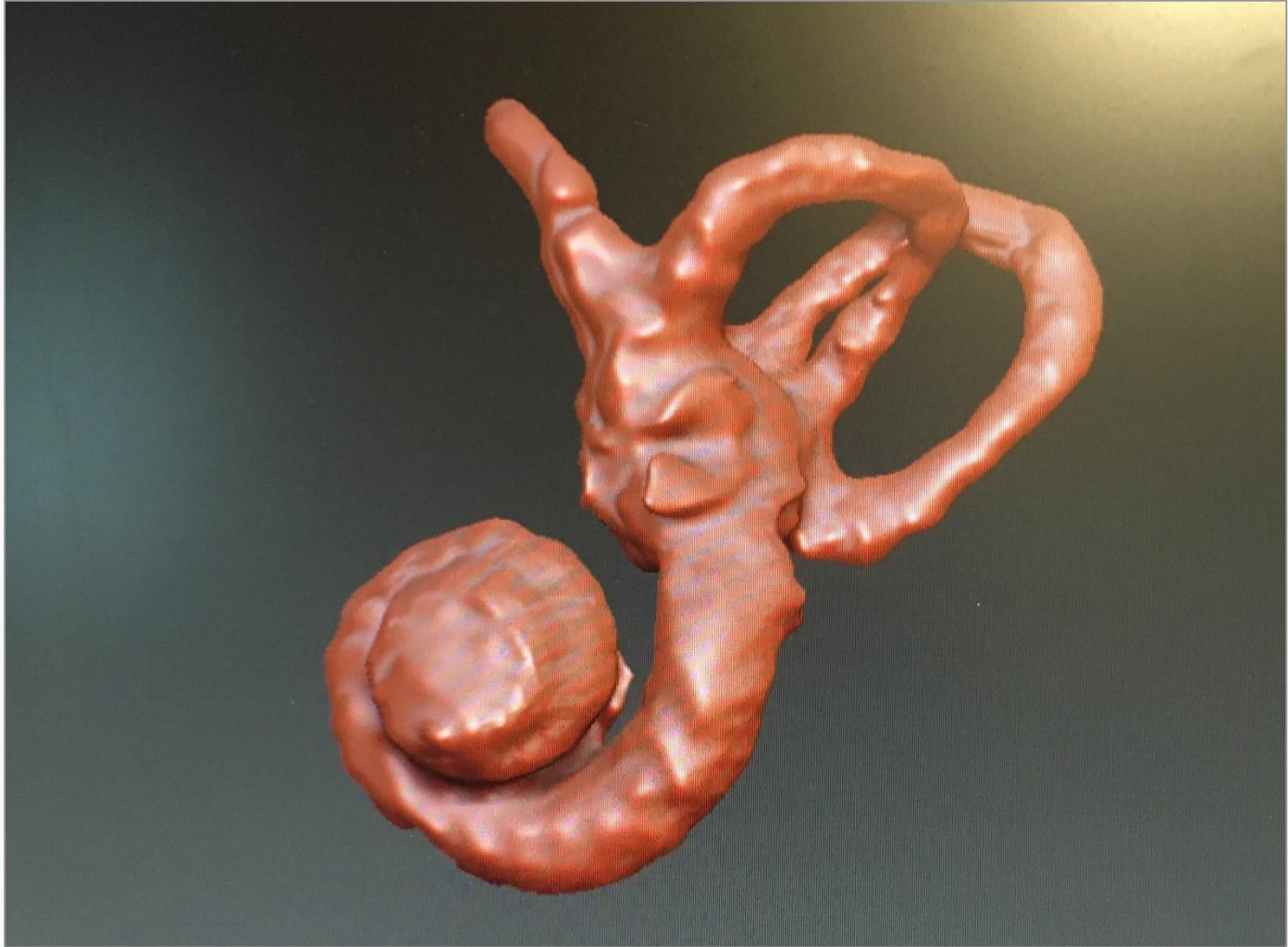
Segmentation



Segmentation Model



Raw Model from DICOM Data



Quantitative Analysis of the Cochlea Using Three-Dimensional Reconstruction Based on Microcomputed Tomographic Images

KANG-JAE SHIN,¹ JU-YOUNG LEE,¹ JEONG-NAM KIM,¹ JA-YOUNG YOO,¹ CHUOG SHIN,² WU-CHUL SONG,¹ AND KI-SEOK KOH^{1*}

¹Department of Anatomy, Research Institute of Medical Science, Konkuk University School of Medicine, Seoul, Republic of Korea

²Department of Biological Science and Technology, College of Science and Technology, Yonsei University, Wonju, Republic of Korea

ABSTRACT

The aim of this study was to provide data on various dimensions of the normal cochlea using three-dimensional reconstruction based on high-resolution micro-CT images. The petrous parts of 39 temporal bones were scanned by micro-computed tomography (CT) with a slice thickness of 35 μ m. The micro-CT images were used in reconstructing three-dimensional volumes of the bony labyrinth using computer software. The volumes were used to measure 12 dimensions of the cochlea, and statistical analysis was carried out. The dimensions of cochlea varied widely between different specimens. The mean height and length of the cochlea were 3.8 and 9.7 mm, respectively. The angle between the basal and middle turns was slightly larger in males than in females, while none of the other 11 dimensions differed significantly between males and females. The cochlear accessory canals were observed in about half of the cases (51.3%). Correlation analysis among measured items revealed positive correlations among several of the measured dimensions. The present study could investigate the detailed anatomy of the normal cochlea using high-resolution imaging technologies. The results of the present study could be helpful for the precise diagnosis of congenital cochlear malformations and for producing optimized cochlear implants. *Anat. Rec.* 296:1083–1088, 2013. © 2013 Wiley Periodicals, Inc.

Key words: the cochlea; micro-CT; 3D reconstruction; diagnosis of cochlear malformation

INTRODUCTION

The inner ear is a complex structure within the petrous part of the temporal bone that is involved in the hearing

and balance senses. It includes the cochlea, vestibule, semicircular canals, and membranous labyrinth that is organized into membranous sacs and ducts interconnected within the bony labyrinth (Kirk and Gossehn-Ildari,

Grant sponsor: Ministry of Education, Science, and Technology (Basic Science Research Program of the National Research Foundation (NRF), Korea); Grant number: 2009-0057097.

*Correspondence to: Ki-Seok Koh, Department of Anatomy, Research Institute of Medical Science, Konkuk University School of Medicine, 1 Hwasang-dong, Gwangjin-gu, Seoul 143-

701, Republic of Korea. Fax: +82-2-2030-7845. E-mail: kskoh@kku.ac.kr

Received 13 November 2013; Accepted 10 April 2013.

DOI 10.1002/ar.22714

Published online 14 May 2013 in Wiley Online Library (wileyonlinelibrary.com).

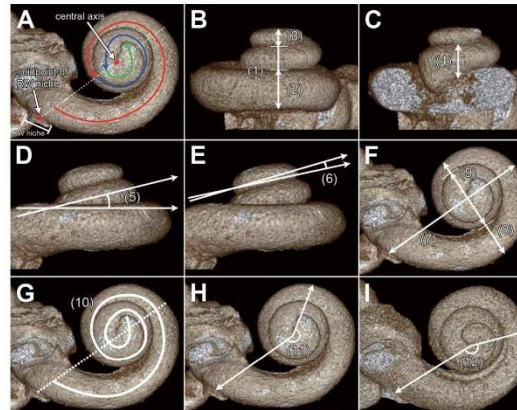


Fig. 1. Measurement items of the cochlea. Landmarks and three turns: basal turn (red line), middle turn (blue line), and apical turn (green line) (A). (1) Height of the cochlea (HC). (2) Height of basal turn (HBT). (3) Height of apical turn (HAT). (4) Height of middle turn (HMT). (5) Angle between basal turn and middle turn (ABM). (6) Angle between middle turn and apical turn (ABA). (7) Length of the cochlea (LC). (8) Width of basal turn (WBT). (9) Width of middle turn (WMT). (10) Length of cochlear coiling (LCC). (11) Number of cochlear turn (NCT). (12) Angle of accessory canal coiling (ACC). RW niche, round window niche.

TABLE 1. Height, width, length of the cochlea, and length of cochlear coiling (mm)

	Total (N = 39)		Male (N = 22)		Female (N = 17)	
	Mean	SD	Mean	SD	Mean	SD
HC	3.5	0.2	3.9	0.2	3.8	0.1
HBT	1.9	0.1	1.9	0.1	1.9	0.1
HMT	1.5	0.2	1.8	0.2	1.9	0.2
HAT	0.7	0.1	0.7	0.1	0.8	0.1
LC	9.7	0.3	9.8	0.3	9.7	0.3
WBT	7.9	0.3	7.0	0.3	7.0	0.3
WMT	3.9	0.2	3.9	0.2	3.8	0.2
LCC	30.6	1.6	30.1	1.3	29.9	1.9

HC, height of the cochlea; HBT, height of basal turn; HMT, height of middle turn; HAT, height of apical turn; LC, length of the cochlea; WBT, width of basal turn; WMT, width of middle turn; LCC, length of cochlear coiling.

and all dimensions except for ABM were not different between both genders. ABM was slightly larger for males than for females ($P < 0.05$) (Table 3).

The cochlear accessory canal was observed in 20 of the 39 specimens (51.3%). The mean ACC was 114.7 degrees,

TABLE 2. The ratio among several dimensions of the cochlea (%: a/b \times 100)

	Total (N = 39)		Male (N = 22)		Female (N = 17)	
	Mean	SD	Mean	SD	Mean	SD
HC/LC	39.6	2.1	39.6	2.4	39.6	1.6
HBT/LC	49.5	2.5	49.9	2.7	49.0	2.1
HMT/LC	47.9	4.2	47.4	4.4	48.5	3.9
HAT/LC	19.4	2.4	19.0	2.5	20.0	2.3
HMT/HBT	96.6	8.3	94.7	7.4	99.1	9.1
HAT/HBT	39.6	6.5	38.4	6.8	41.1	5.8
HAT/HMT	41.3	7.1	41.0	8.3	41.8	5.4

HC, height of the cochlea; LC, length of the cochlea; HBT, height of basal turn; HMT, height of middle turn; HAT, height of apical turn.

and ranged from 71.4 to 137.7 degrees (Table 4). Additionally, the structure was observed in seven of the 12 males (58.3%) and in seven of the 11 females (63.6%), and occurred bilaterally in two of the males (28.6%) and four of the females (37.1%).

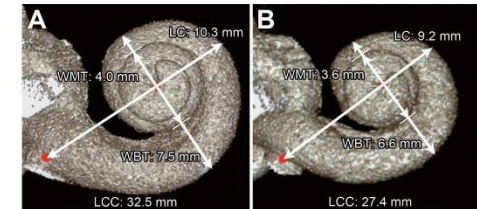


Fig. 2. The coiling patterns of the cochlea. LC, length of the cochlea; WBT, width of basal turn; WMT, width of middle turn; LCC, length of cochlear coiling. The cochlea with relatively longer LC represented less compact coiling by the distal coiling of basal turn (A), but shorter LC showed more compact coiling form by the proximal coiling of basal turn (B).

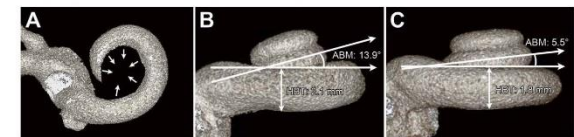


Fig. 3. Two types of ABM. HBT, height of basal turn; ABM, angle between basal turn and middle turn. As HBT increase the thickness of basal turn is thickened, and the donut-like space which is formed by basal turn will be narrowed (A). It is thought that the cochlea with relatively larger HBT had larger ABM (B) than in the cochlea with relatively lesser HBT (C) due to spatial limitation where middle turn will be placed.

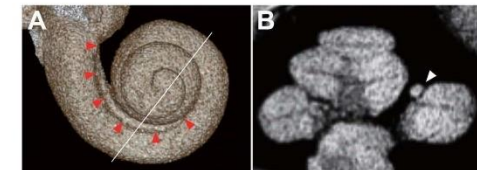
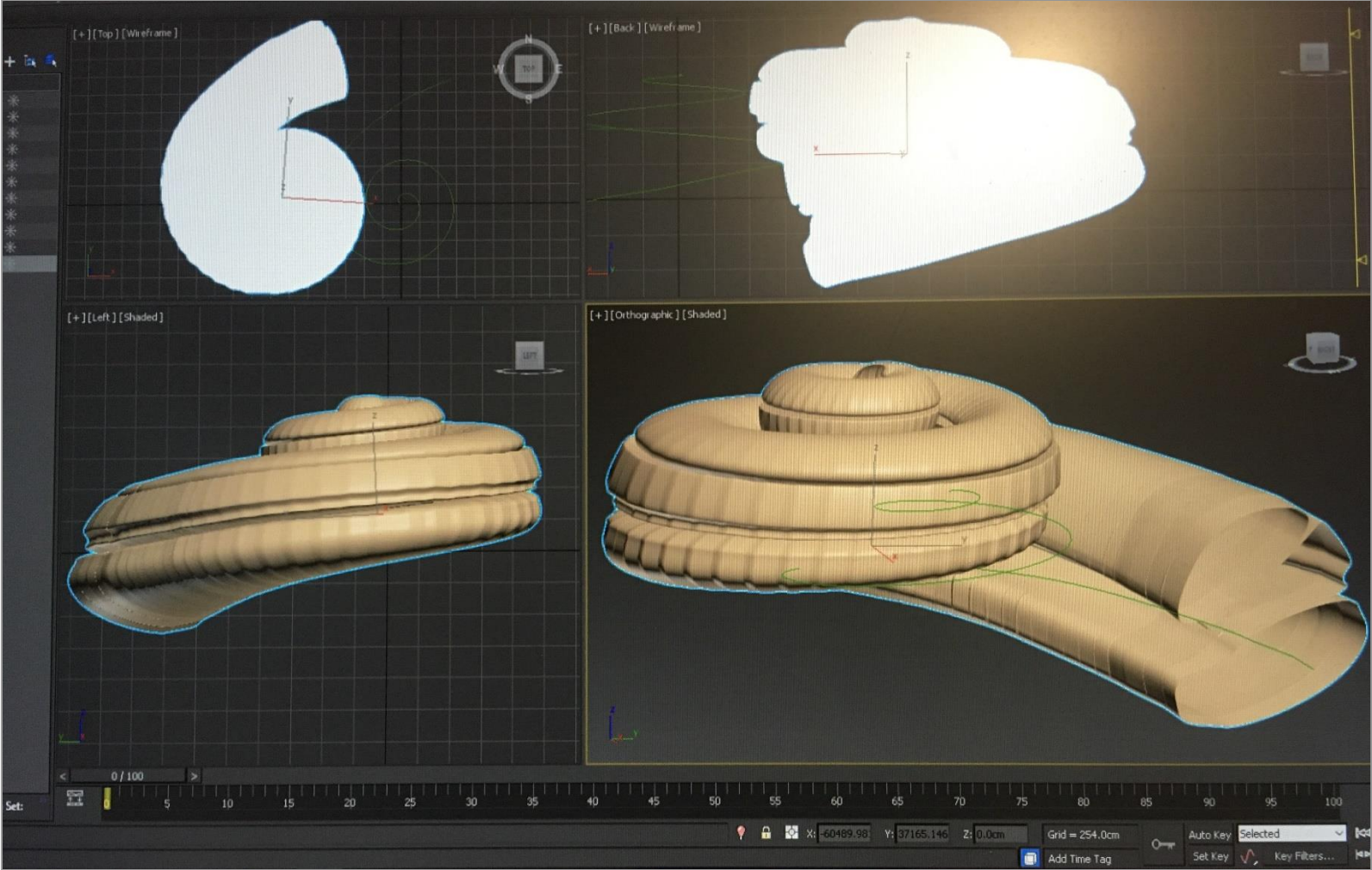


Fig. 4. The detection of the cochlear accessory canal. The accessory canal which could be both observed in three-dimensional volume (A) and micro-CT image (B) of the cochlea. The traveling course of the accessory canal is shown (red arrows). The accessory canal is an anatomical structure obviously distinct from basal turn (white arrow).

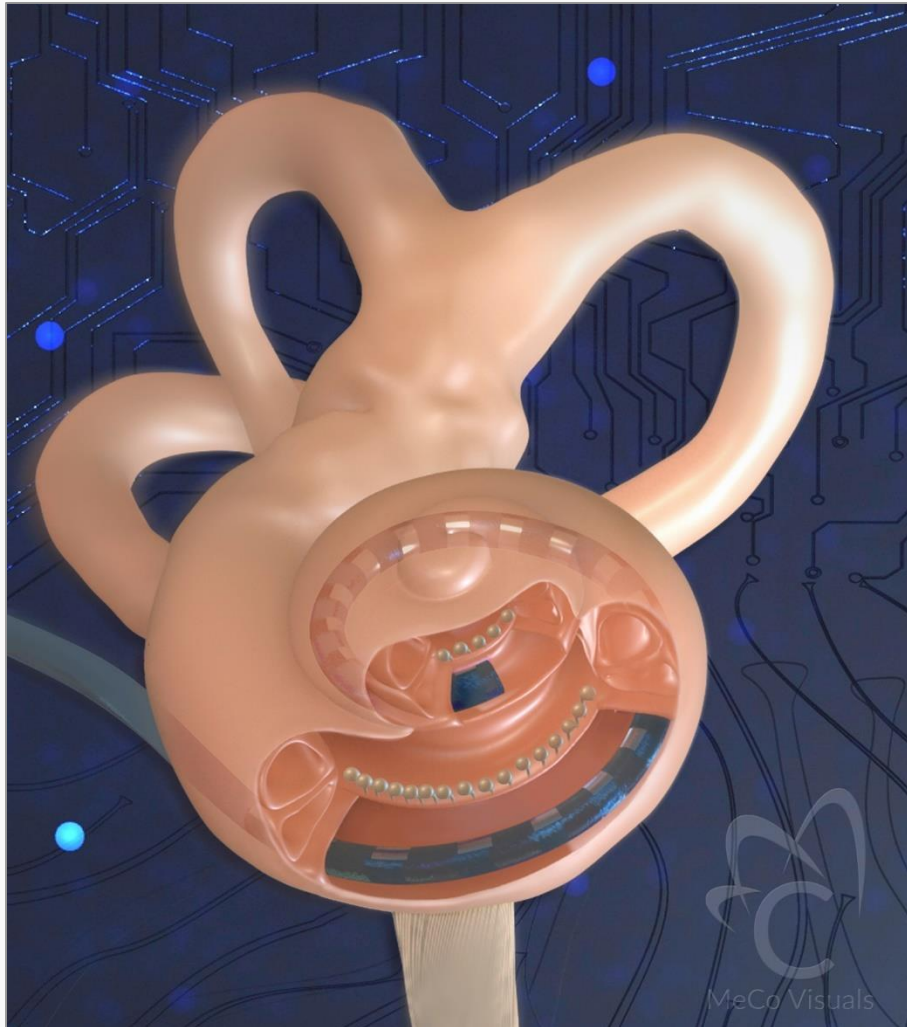
Problem-Solving



Sculpting, Lighting, & Texturing



Final Results



Used in patent applications

Software

Programs used:

ITK-SNAP

Materialise Mimics

Osirix

3D slicer

*Zbrush

*3Ds Max

Mudbox

Vray

Arnold

Red Giant Suite

Molecular Maya

PyMol

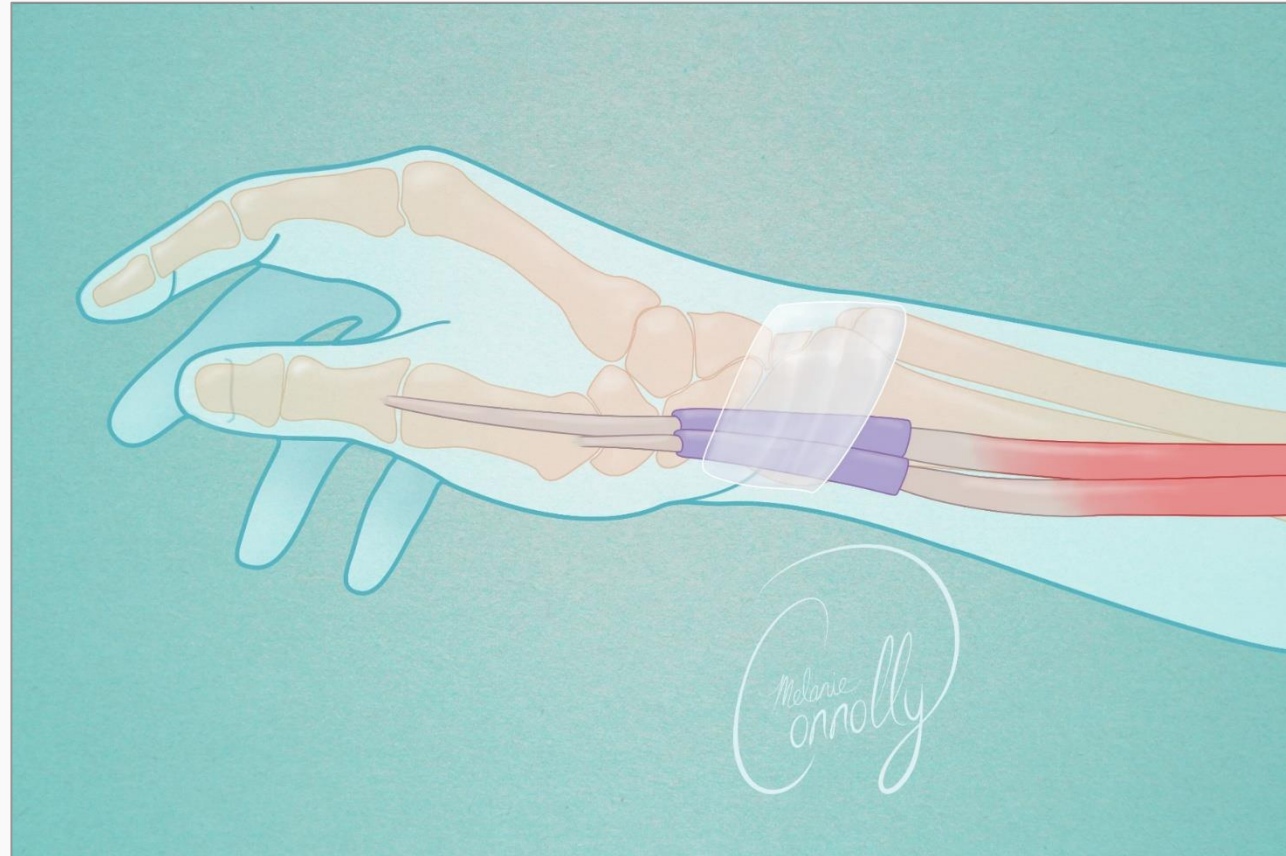
Jmol

ePMV

AutoPack/CellPack

ChimeraX

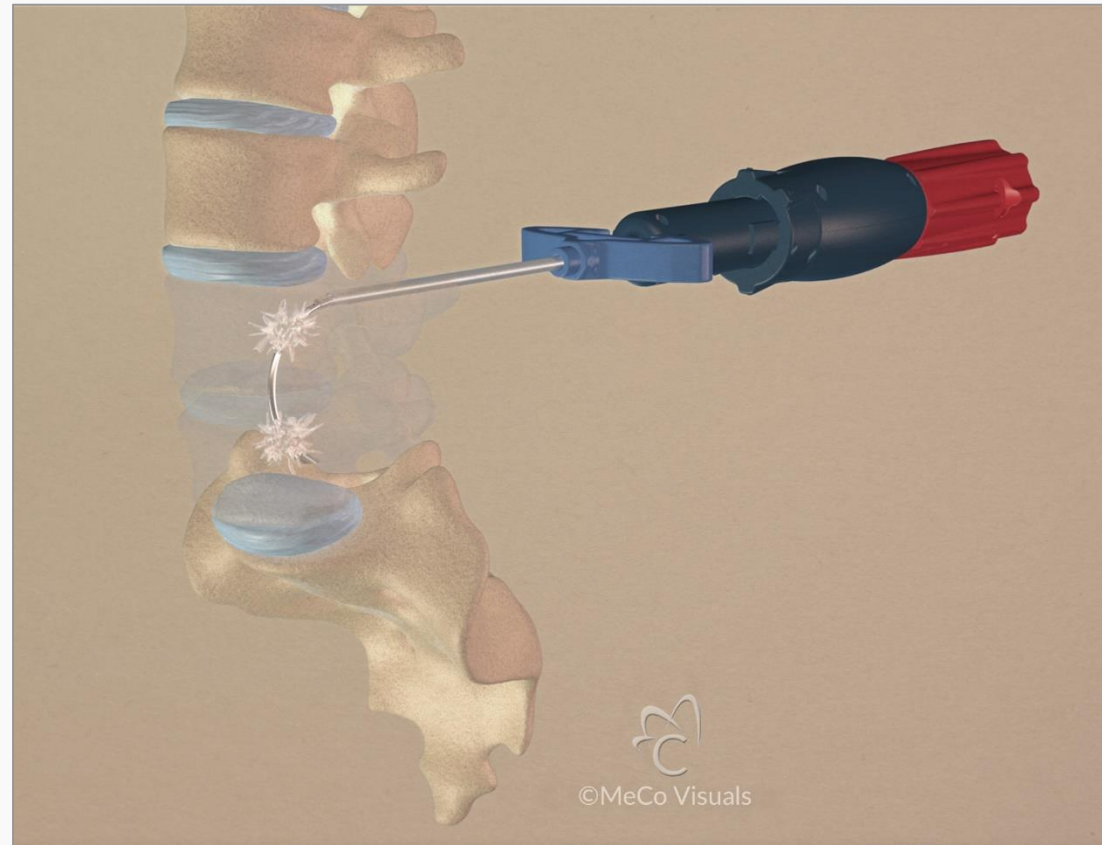
Adobe Illustrator, Photoshop, *After Effects, Premiere, Audition



Our Process

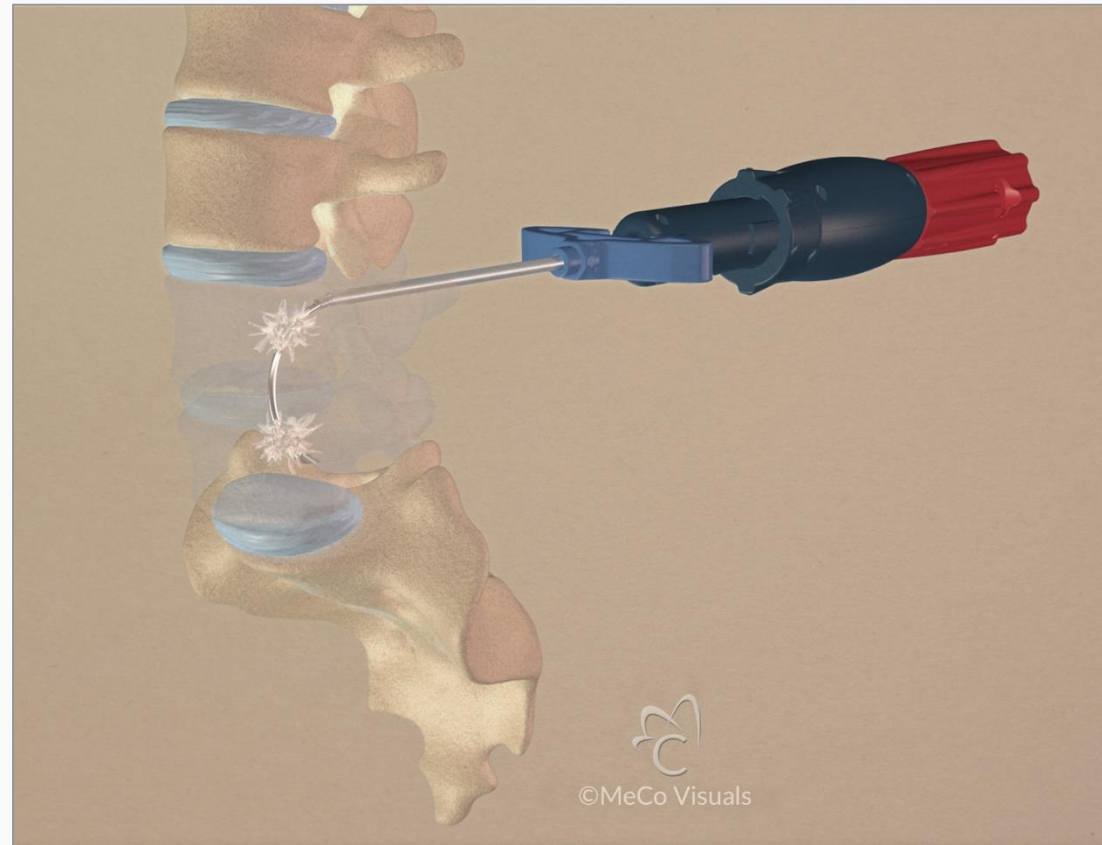
How do you work with a Medical Illustrator?

Contact with an idea: **earlier is better**



Our Process

We will chat about:
Your audience

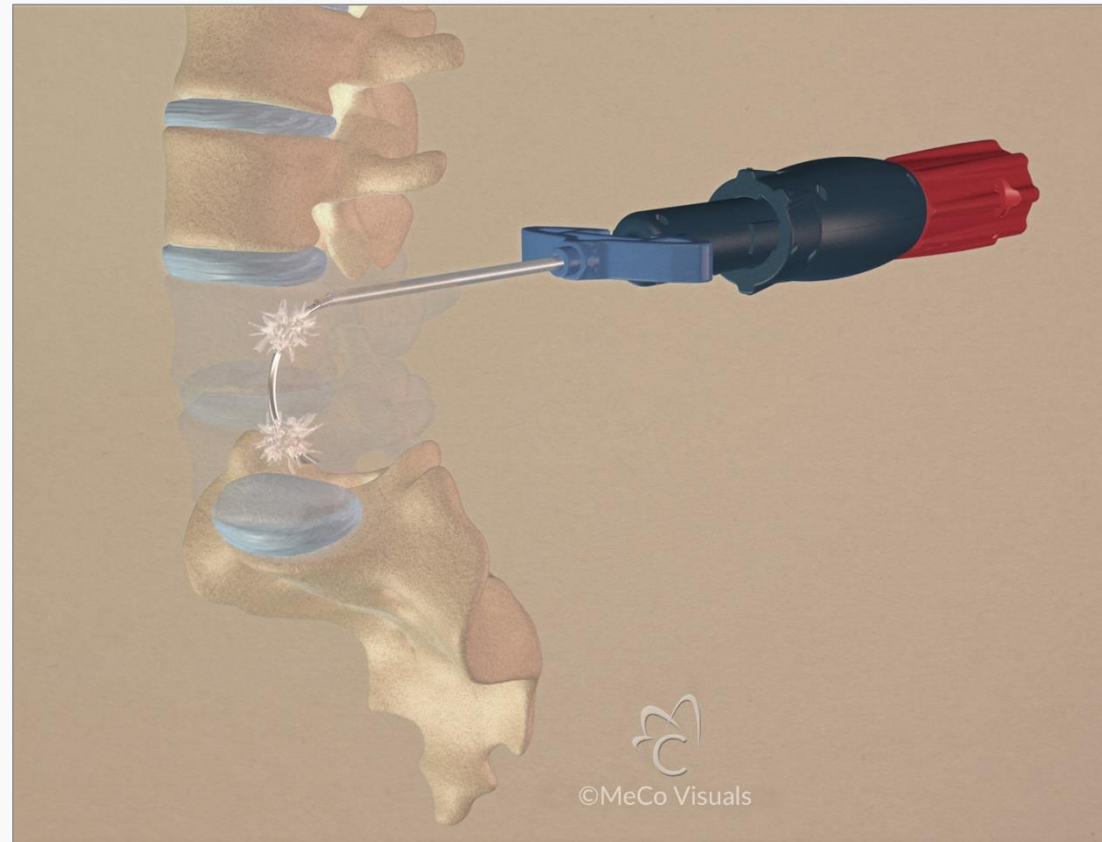


Our Process

We will chat about:

Your audience

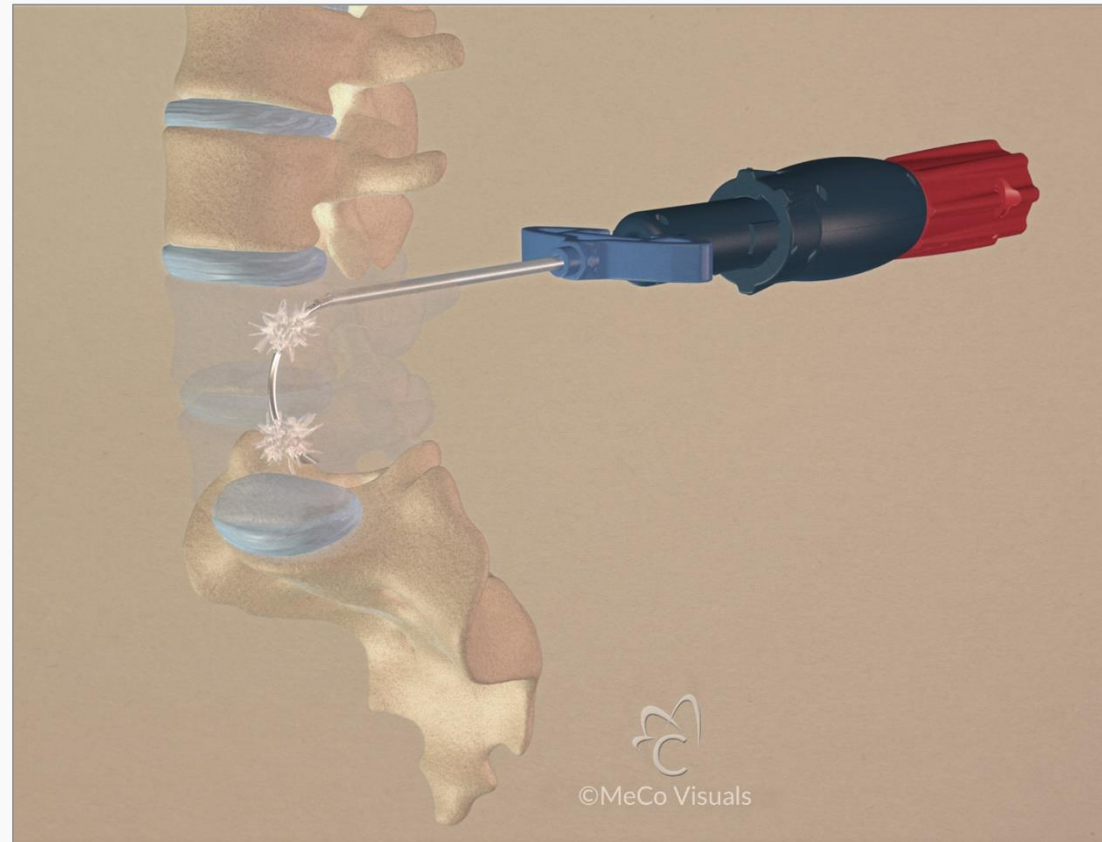
The visual problem



Our Process

We will chat about:

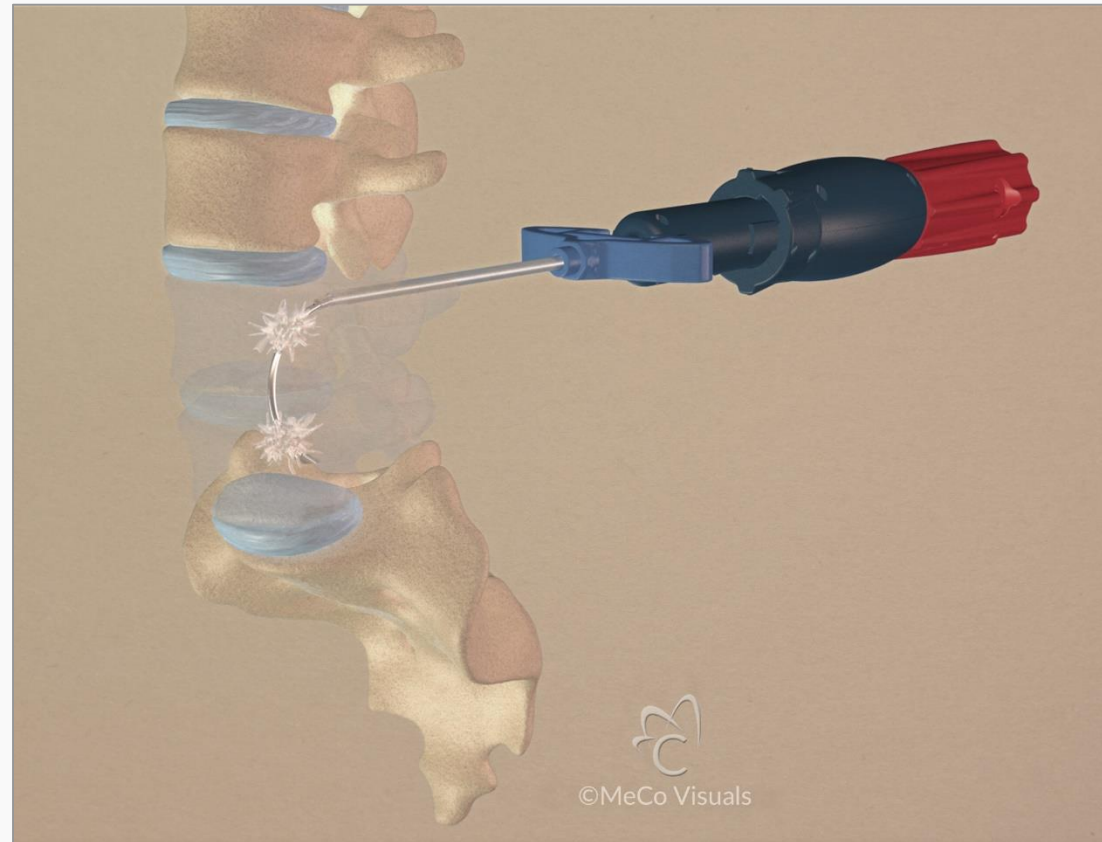
- Your audience
- The visual problem
- Potential solution options



Our Process

We will chat about:

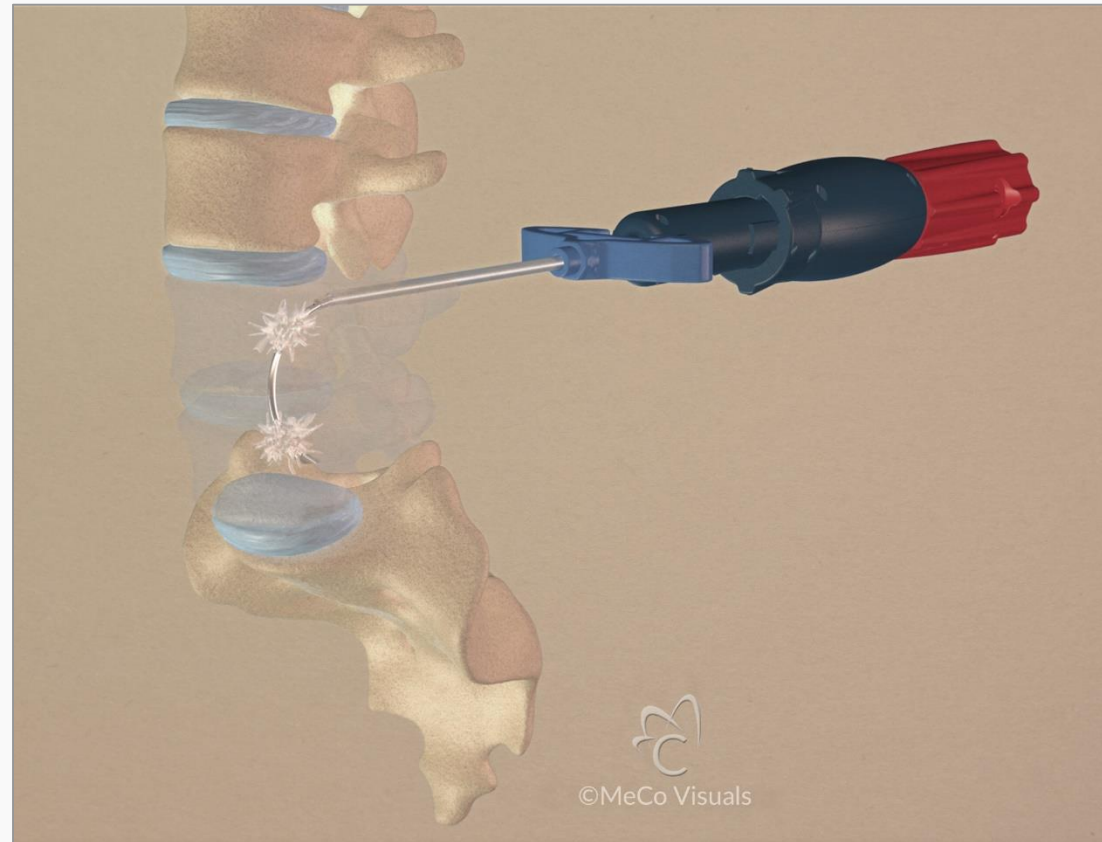
- Your audience
- The visual problem
- Potential solution options
- Timeline



Our Process

We will chat about:

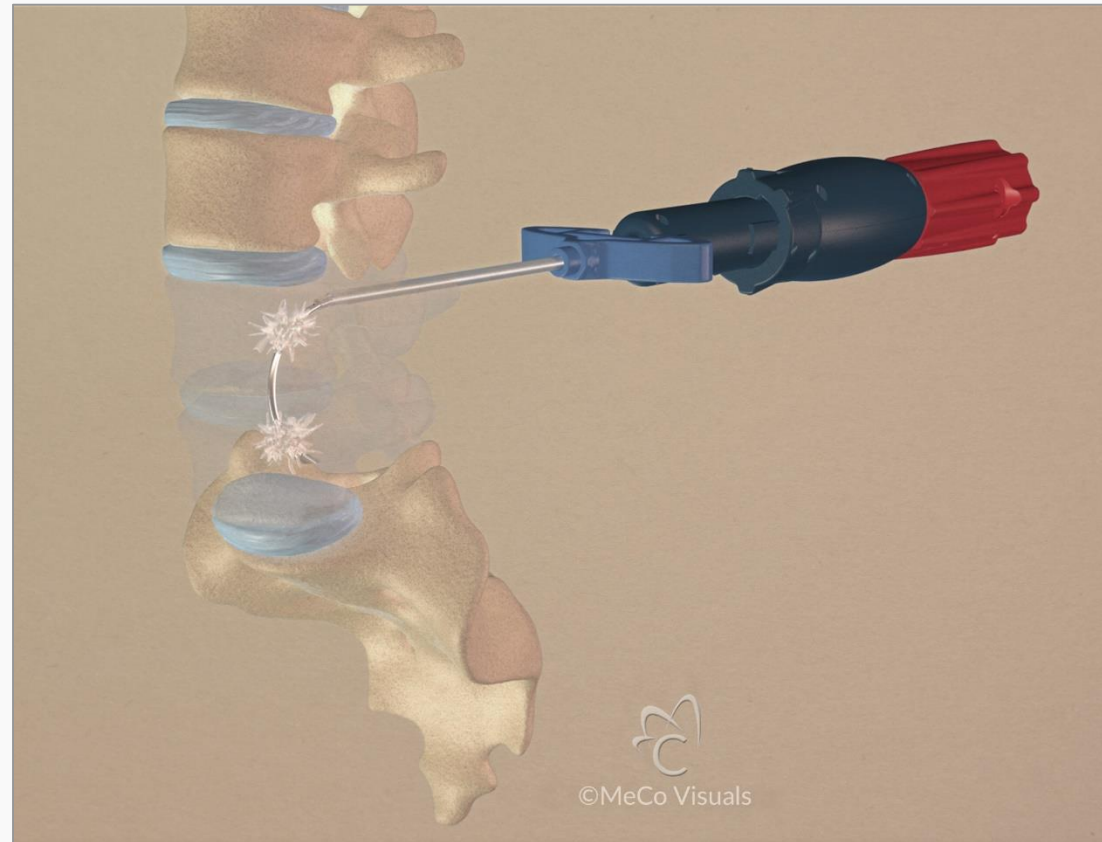
- Your audience
- The visual problem
- Potential solution options
- Timeline
- Grants



Our Process

We will chat about:

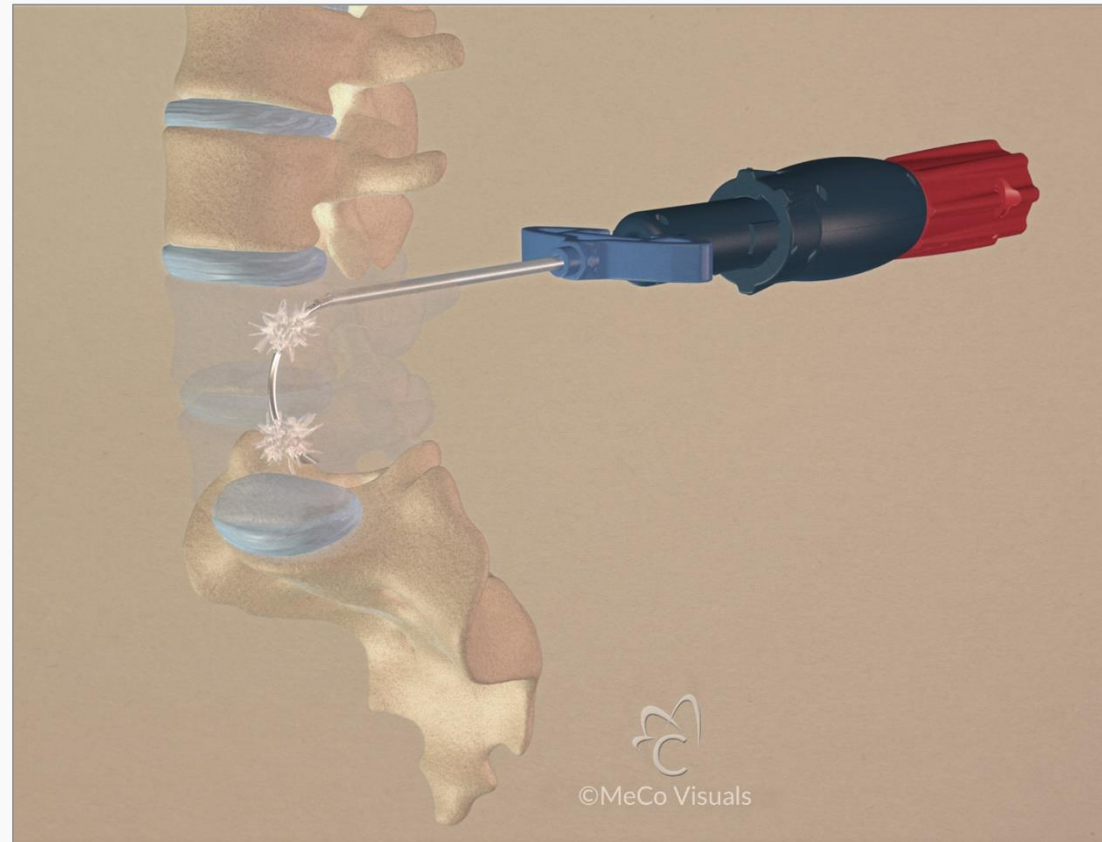
- Your audience
- The visual problem
- Potential solution options
- Timeline
- Grants
- Usage rights



Our Process

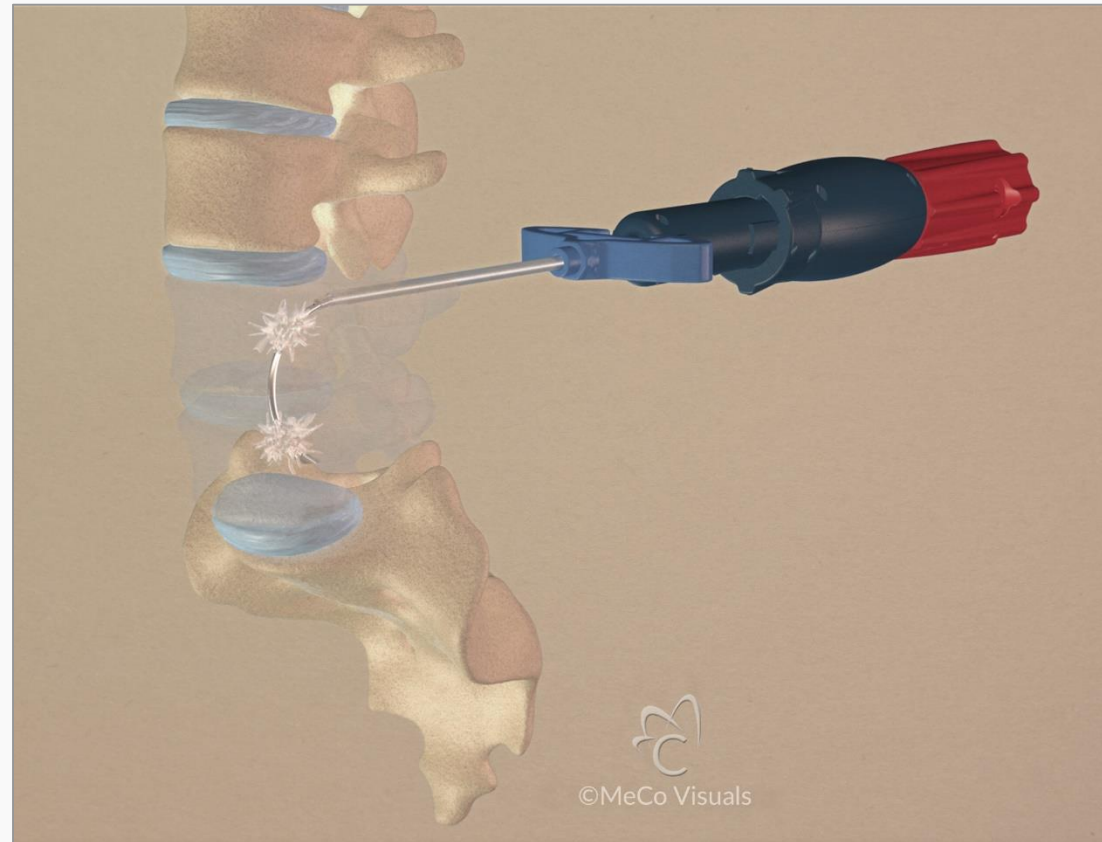
We will chat about:

- Your audience
- The visual problem
- Potential solution options
- Timeline
- Grants
- Usage rights
- Budget



Our Process

I will ask for:
Primary literature

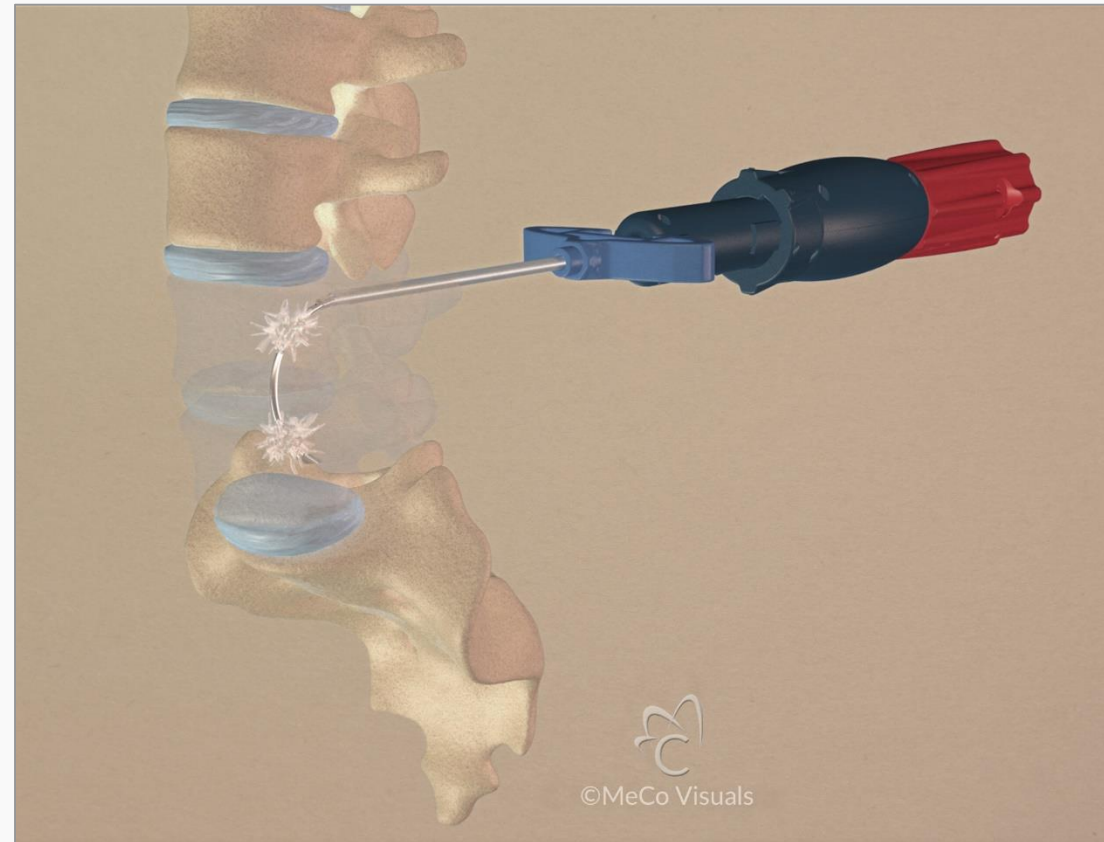


Our Process

I will ask for:

Primary literature

Images (DICOM, device, your sketches)



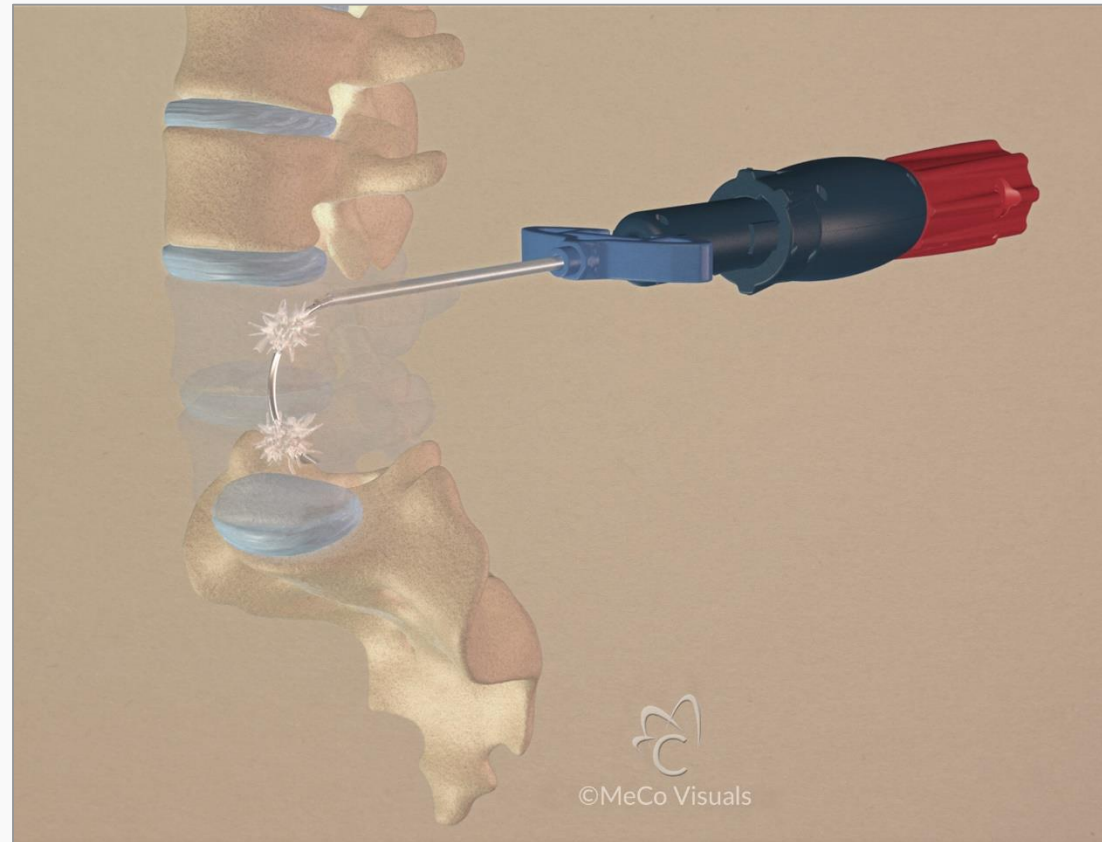
Our Process

I will ask for:

Primary literature

Images (DICOM, device, your sketches)

Responses to checkpoints within 48 hours



Our Process

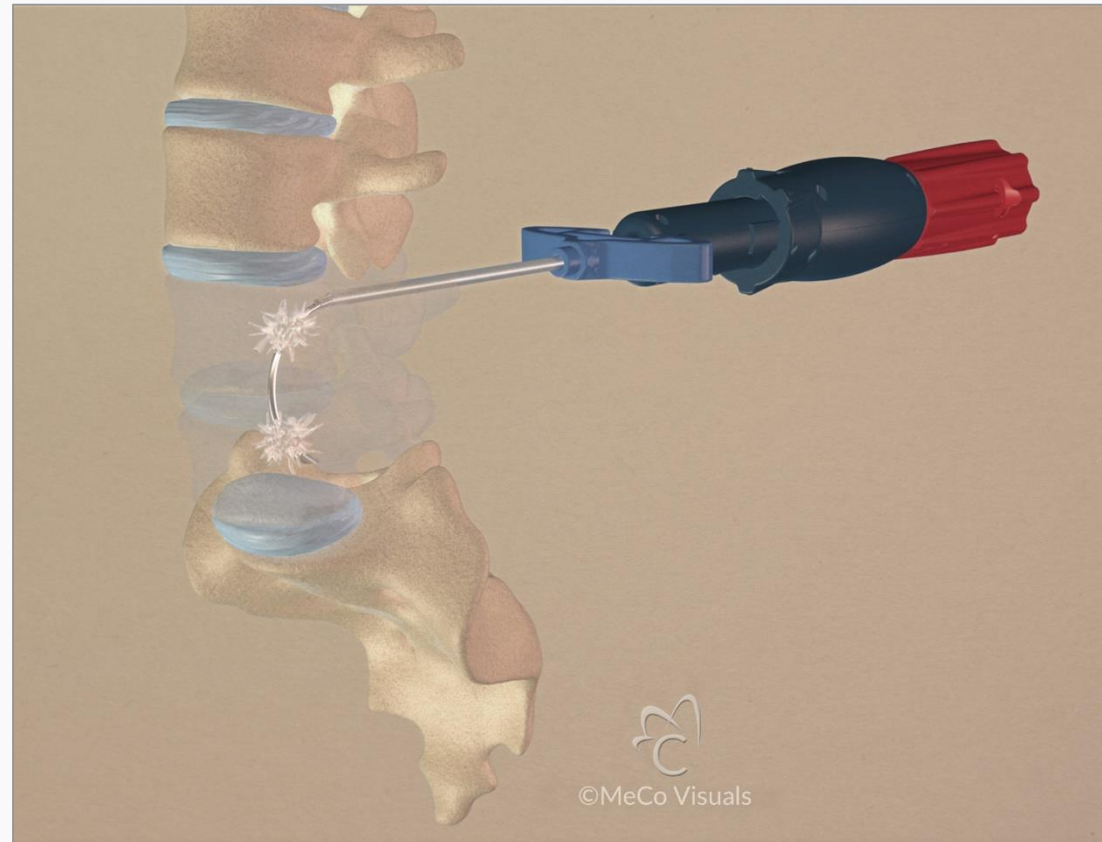
I will ask for:

Primary literature

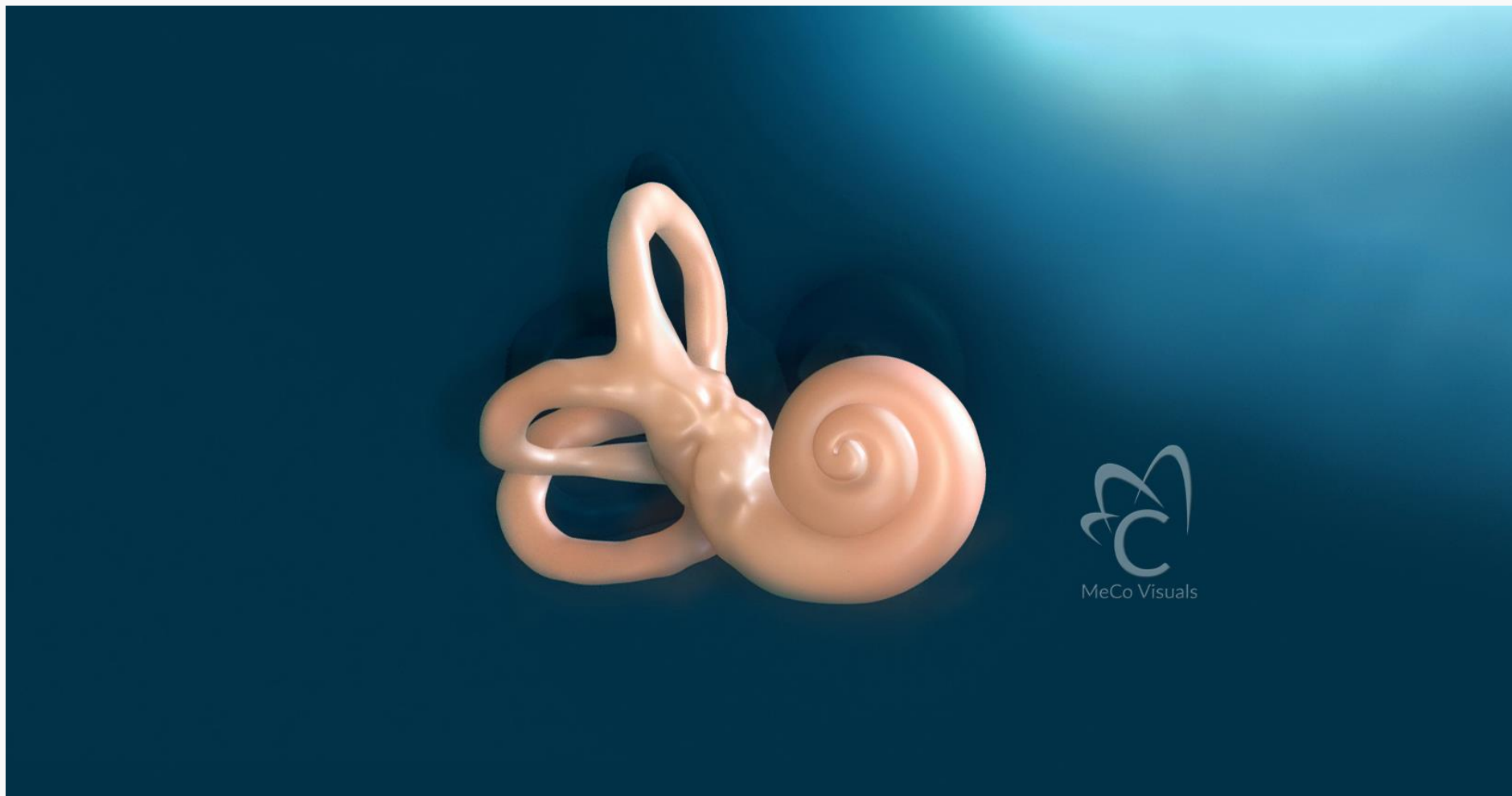
Images (DICOM, device, your sketches)

Responses to checkpoints within 48 hours

Potential observation



In Conclusion



Thank you!



MELANIE CONNOLLY
Melanie@mecovisuals.com
www.MeCoVisuals.com
www.ChicagoMedicalGraphics.com